

Pupil premium strategy evaluation 2021-2022

Intended outcome	Success criteria	Evaluation
We have improved children's oral language and communication skills.	<ul style="list-style-type: none"> - Children are able to express themselves clearly and confidently. 	<ul style="list-style-type: none"> - In nursery at the start of the year the number of children at age related expectation (ARE) in Communication & Language was 5.2% (1/19). By the end of the year it was 86% 18/21. - In Reception at the start of the year the number of children at ARE in Communication & Language was 56% (15/27). At the end of the year this had increased to 93% (25/27). Interventions such as NELI, Wellcom made a huge difference.
Children are using a wide range of vocabulary appropriately.	<ul style="list-style-type: none"> - Children are using vocabulary appropriate to their age or above. - Vocabulary used makes sense in the context selected. - Vocabulary selected shows the children are attempting to be more adventurous. 	<ul style="list-style-type: none"> - Classroom display boards clearly illustrate the vocabulary explored by all teachers. A record of the vocabulary explored is also kept on the Google Drive. - Children's books clearly evidence correct use of the new language acquired and reading results across the school remain high. - Outcomes for PP children achieving ARE in reading across the school: Y1 50% (3/6) 1 SEND, 1 hearing impaired (HI), 1 EAL did not attain ARE. Y2 75% (3/4) Y3 67% (4/6) did not attain ARE 1 HI, 1 SEND Y4 83% (5/6) did not attain ARE 1 SEND Y5 60% (3/5) did not attain ARE 1 EHCP, 1 SEND Y6 88% (7/8) did not attain ARE 1 EHCP
Parents are becoming more involved in their child's education.	<ul style="list-style-type: none"> - Parents are supporting their children with their home learning activities where appropriate. - Children are handing in their homework on time or showing that they have spent time learning their times tables or completing their daily reading challenge. - Parents are attending appropriate workshops/educational events to support their 	<ul style="list-style-type: none"> - There has been a large amount of parental involvement this year. Parents have been keen to ensure their child completes the homework set and their child engages in online learning if they are off school due to COVID. - Across the year groups between 75% -90% of children hand in their homework on a regular basis. The percentage varies from class to class

	<p>child's education.</p> <ul style="list-style-type: none"> - Parents are taking time to read and respond to school letters, if a response is required. 	<p>dependent on age and stage. Also due to children being off with COVID.</p> <ul style="list-style-type: none"> - 60% of the Y4 children passed the MTC with a score of 25. 50% of the Pupil Premium (PP) children passed with 25. Two children narrowly missed with 23. - Parent information sessions have been well attended e.g. 90% of parents attended parents evening. A large number of parents attended the coffee mornings for EYFS and KS2. - 78 parents completed the end of year parent questionnaire in 2022. In 2021 it was 62 responses.
PP children are attending school more frequently and on time.	<ul style="list-style-type: none"> - Attendance figures for disadvantage children show an increase. - The number of children signing in late has reduced. 	<ul style="list-style-type: none"> - 94% attendance for PP v's 95.2 for non-PP 2022. COVID is still affecting attendance figures. - 18-19 96.1% attendance for PP v's 97.02% for non-PP. - Lates 2022 PP 0.39 v's Non PP 0.16
Children are demonstrating a new level of confidence by having a go and contributing to discussions.	<p>Disadvantage children are:</p> <ul style="list-style-type: none"> - Participating more in lessons. - Taking part in more extra-curricular activities. - Attending trips/residential. 	<ul style="list-style-type: none"> - PP children participate in lessons equally to non PP as children are selected via a random selector process to answer questions. - 48% (21/44) of PP children took part in an extra-curricular activity this year. - 97% (38/39) of pupils attended their school trip/residential.

Completed by: Susan Denford on: 20/7/22