# **Year 4 Autumn Curriculum Newsletter 2021**



Reading	We will focus on comprehension skills as well as using context to help us decipher tricky vocabulary.
Writing	Our first unit will be poetry with a focus on similes. We will then be looking closely at setting descriptions through a portal story. Our non-fiction writing will include an information text on mythical creatures.
Spelling and handwriting	There will be a different spelling pattern to learn each week in addition to our statutory Y3/4 vocabulary.  In our handwriting we will be refining our joined style ensuring our diagonal joins are correct and letters are well formed with a consistent size.
Grammar	We will revise learning from Y3 but mainly focus on forming different sentence structures using fronted adverbials.
Maths	Place value and understanding of number will be the driving force for our maths this term. We will also look at addition and subtraction using formal written methods. Our focus this year will be on ensuring that children understand different representations of number.
Science	We will be studying 'States of Matter'. We will start our science lessons looking at the differences between solids, liquids and gases, as well as how these can change state. We will then be looking at the water cycle and how this relates to changing states of matter (evaporation and condensing).
PSHE	Mental health and wellbeing will be at the forefront in the autumn term with lots of time to discuss and ask questions relating to our emotions and state of mind. We will also be looking at how to keep safe and setting our own goals.
History/ Geography	This term, we will be studying Ancient Greece. We will be specifically looking at 'What makes the Ancient Greeks heroes?' and focusing on their lives, achievements and their influences on the western world.
RE	This half term, we will be looking at Hinduism in Britain and what it is like to live as a Hindu in Britain today. We will concentrate on areas such as; prayer, important books and guidance and worship.
Art	Within our Art lessons, we will be looking at famous architecture from Ancient Greece. We will be exploring the great artists and designers through history and using some of the fabulous inventions to create our own. Finally, we will create our own clay vases.
PE	During our PE sessions this half term, we will be doing cheerleading with Hannah the Team Spirit coach

### Important information and notices

Dear Parents and Carers,

Firstly, I would like to thank you. The children all came to school dressed smartly, ready and raring for the new term. All children have settled in well to year 4 and have made a promising start.

#### PΕ

P.E will be on a Tuesday afternoon- the children should come in wearing their PE kits on this day. They will need to wear black shorts, a Thorn Grove T-shirt and trainers or a black, blue or grey tracksuit. All jewellery will need to be removed for PE.

#### Homework

Homework will be set and marked via Google Classroom. It will be sent out on a Tuesday and expected to be completed by the following Tuesday. Homework will include 2 Deepening Understanding Discover tasks, a 'life skill of the week' and weekly spellings. Our class spelling tests will be on Tuesday afternoons.

All children should now have their Deepening Understanding Discover login for Maths homework and TTRockstars logins to practise their times tables. If you have any problems with your login or computer access just let me know.

## Reading

Please encourage your child to read regularly at home. They will be awarded reading passport points for the books that they read. They can also log into Bug Club and read any of their allocated books. Once a week, they should be completing a VIPERS task in their reading records, either at school or at home, to show their understanding of the books they are reading.

I am really looking forward to working alongside you all in order to support your children and help them get the most out of their learning. If you have any questions, feel free to email me on class4@thorngrove.stockport.sch.uk

Thank you for your support. Miss Brown