



Year 1 Curriculum - Summer 1

Newsletter 2021-22



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| Phonics | <p>The children will:</p> <ul style="list-style-type: none">• Continue to learn new sounds and how to use these to blend and read words as part of Read, Write, Inc.• Work in individual Phonics books which will include handwriting and letter formation, comprehension and independent writing. |
| Writing & Grammar | <p>We will be focusing on:</p> <ul style="list-style-type: none">• Using the story 'The Bumblebear' to explore writing opportunities, including: simple written sentences, a letter to the bear and the bees, and shopping lists for a honey sandwich!• Exploring the grammatical structure of sentences and the things we need for a good sentence, including capital letters, full stops, finger spaces and having our letters sitting on the line. |
| Spelling | <p>In Year 1 we will begin our spelling scheme this half term. Based on spelling checks at the end of Reception, the children have been sorted into groups. In these groups, they will be given new spelling lists every two weeks, in their spelling book. The children will then have a spelling test after two weeks to see if they can spell all of their words. Each list has 6 or 7 words. We will also spend lots of time in class practising our spellings!</p> |
| Maths | <p>Place value and understanding of number will be the main focus for our maths learning this half term, including:</p> <ul style="list-style-type: none">• Sorting, counting and representing objects (up to 10)• Counting and solving 'one more' and 'one less'• Introducing mathematical symbols > 'more than', < 'less than', and = 'equal to'• Introduction to number lines• Ordinal numbers (1st, 2nd, 3rd etc.)• Introducing 'parts' and 'wholes'• Fact families (addition facts or 'number bonds') |
| Science | <p>'Animals Including Humans' will be our unit of work for the autumn term, with a focus on humans in the first half-term.</p> <p>The children will:</p> <ul style="list-style-type: none">• Be able to name the main external body parts of the human body.• Be able to name and explain the 5 senses and their corresponding body parts.• observe changes across the four seasons• observe and describe weather associated with the seasons and how day length varies. |

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| Geography | <p>Using the story of The Naughty Bus by J.Oke, the children will:</p> <ul style="list-style-type: none"> ● Use simple fieldwork and observational skills to study the geography of their school and its grounds. ● Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map. ● Identify seasonal and daily weather patterns in the United Kingdom. ● Learn to use basic geographical language. |
| PSHE | <p>This half term we will be exploring Relationships, including: the roles of different people in our family and friendship groups; feeling cared for and caring for others; understanding the importance of privacy, staying safe and seeking permission; and being polite and respectful.</p> |
| Art | <p>The children will:</p> <ul style="list-style-type: none"> ● Use observational drawing and colour to develop and share their ideas, experiences and imagination. ● Learn about the work of a range of artists, including Picasso, and making links to their own work. |
| PE | <p>This half-term term we will be doing indoor P.E., learning how to:</p> <ul style="list-style-type: none"> ● enter the hall sensibly ● move safely around the hall ● find a space ● use and develop our fundamental movement skills ● safely move around, on and across equipment |
| Computing | <p>This half-term we will be looking at the basics of Computing through our 'We are Treasure Hunters' unit, and the children will learn to:</p> <ul style="list-style-type: none"> ● understand that a programmable toy can be controlled by inputting a sequence of instructions (an algorithm!) ● develop and record sequences of instructions as an algorithm. ● program the toy to follow their algorithm. ● debug their programs. ● predict how their programs will work. |



Important information and notices



Dear Parents/Carers,

After a strange Summer Term with the children back in school, and a well-deserved break over the summer holidays, we are back at school starting a brand-new academic year. I hope you and your families had a lovely break and spent some quality time together. We have a busy term ahead, with new routines and expectations to get used to but, based on their first few days in Year 1, I am certain that your children will settle in quickly and enjoy the challenges! Although some of you already know me from when I used to teach the Nursery class here at Thorn Grove, I am looking forward to forming a strong bond with all of the Y1 parents in order to give your children the best start to Key Stage 1.

A few reminders:

Please listen to your child reading every day – even for 5 or 10 minutes. It is so important for your child to read regularly aloud and have the opportunity to discuss the texts they are reading. They should be reading their school colour-banded books as well as ‘reading for pleasure’ using books from home. You can also use their online Active Learn ‘Bug Club’ accounts to read colour-banded books and complete tasks related to them. We update the children’s book allocations regularly online.

Homework will be set every week: set on Friday to be completed by Wednesday. Your child does have a homework book to complete their tasks in – but homework tasks will be set mostly online using our Google Classroom page which you should now all have access to! Occasionally worksheets may be sent home in your child’s Homework books, as well as copies of current spelling lists etc.

On our Google Classroom page I have included links to various online Phonics and Maths games which I will update as the children progress through the Y1 curriculum.

We will be having Outdoor PE on Wednesdays so please ensure your child has appropriate, warm outdoor PE kits including black or navy jogging bottoms, navy or black jacket or fleece, and possibly a water and windproof layer too.

If you have any questions please feel free to contact me via email at class1@thorngrove.stockport.sch.uk and I will be able to respond accordingly.

Thank you for your support.
Miss S Freebairn