

## Year 4 Autumn 2 Curriculum Newsletter 2020



<b>Reading</b>	We will continue to work on our comprehension skills, with a particular focus on summarising.
<b>Writing</b>	We will be looking at character description through a losing tale. We will be reading 'The Lost Happy Endings' and we will be describing the witch in this story. We will then move onto persuasive writing.
<b>Spelling and handwriting</b>	There will be a different spelling pattern to learn each week in addition to our statutory Y3/4 vocabulary. In our handwriting we will be refining our joined style ensuring our diagonal joins are correct and letters are well formed with a consistent size.
<b>Grammar</b>	We will be looking at past and present tense, as well as how to correctly punctuate and use fronted adverbials. Through our English unit, we will also learn how to correctly punctuate direct speech.
<b>Maths</b>	Having focused on place value and addition and subtraction, we will move onto applying these skills to shape- perimeter, converting measures.
<b>Science</b>	We will be studying 'Animals including Humans'. We will start our science lessons by looking at the difference between human and other animals' teeth, then we will look at food chains and digestion.
<b>PSHE</b>	Mental health and wellbeing will be at the forefront in the Autumn term with lots of time to discuss and ask questions relating to our emotions and state of mind. We will also be looking at how to keep safe in our community and setting our own goals. Lastly, we will be discussing puberty. You will shortly receive an email about this.
<b>History/ Geography</b>	We will move onto our new Geography topic- looking at the continent of Europe. We will use maps, atlases and digital mapping to explore similarities and differences between England and other countries in Europe. We will also look at volcanoes that have occurred in Europe and how they happen.
<b>Computing</b>	'We are collaborators'- We will be using iPads to create a Class Wikipedia style page about Greece.
<b>French</b>	We will start by recapping our knowledge from Year 3, then we will look at vocabulary about place names, shopping, hobbies and holidays.
<b>PE</b>	During our outdoor PE sessions this half term, we will be working on our athletic skills. We will also be running 1600m for SHAPES' 'Covid safe' cross country tournament.

## Important information and notices



Dear Parents and Carers,

Thank you for all your support thus far. I appreciate all your hard work in supporting your children with their homework and learning outside of school.

### PE

Outdoor P.E will continue to be on a Friday afternoon. They will need to wear black shorts, a Thorn Grove T-shirt and trainers or a black, blue or grey tracksuit. All jewellery will need to be removed for PE. Swimming will hopefully start after Christmas (local restriction dependent).

### Homework

As before, homework is set and marked via Google Classroom. It is sent out on a Tuesday and is expected to be completed by the following Tuesday. Homework includes a piece of English work, a piece of Maths (added via MyMaths) and weekly spellings. Our class spelling tests will be on Tuesday afternoons. There is also a topic grid of other possible tasks to complete each half term, such as DT and Geography. Please try and complete a range of these throughout the term.

Practising the weekly spellings using a variety of techniques and revising the spelling pattern will help not only the performance in weekly spelling tests but apply to written work too.

It is essential that Y4 children know all of their times tables up to 12x12. In June, they will all sit the national Year 4 times table test. Keep working hard on TTRockstars, Hit the Button and make use of the Maths support resources on Google Classroom.

If you have any problems with your login or computer access just let me know and we will make alternative arrangements.

### Reading

Please encourage your child to read regularly at home. They have been given a reading record to record the books that they have read. They can also log into Bug Club and read any of their allocated books on there. Once a week, they should be completing a VIPERS task in their reading records, either at school or at home, to show their understanding of the books they are reading.

If you have any questions or worries, feel free to email me on [class4@thorngrove.stockport.sch.uk](mailto:class4@thorngrove.stockport.sch.uk)

Thank you for your support.  
Miss Hart