

# Remote education provision at Thorn Grove Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

We teach the same curriculum remotely as we do in school.

However, there may be slight differences in some subjects. For example, P.E will be delivered differently and we will be planning appropriate revisions to investigative/practical work in science and art based on the need for specific school based resources that may not be available at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, independent work and play based activities (EYFS)) will take pupils broadly the following number of hours each day:

EYFS (Reception)	4 - 4.5 hours
Key Stage 1	4.5 hours per day (this includes 4 main sessions and one half hour catch up session)
Key Stage 2	4.5 hours per day (this includes 4 main sessions and one half hour catch up session)

## Accessing remote education

### How will my child access any online remote education you are providing?

All our online remote content will be delivered through Google Classroom and all children will be able to access this using their school email address and individual password.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents/Carers and families who do not have access to technology can contact the school (via class teachers email, general admin email ([admin@throngrove.stockport.sch.uk](mailto:admin@throngrove.stockport.sch.uk)) or by phone 0161 4851177 for advice and guidance for support with equipment or devices that will assist connectivity.
- The school will assess each request and identify the need by working alongside the family. The request will be prioritised and equipment (once available) will be distributed either on a loan basis with documents being produced to provide a framework for the agreement.
- Pupils will be able to access printed materials if they are needed and they will be available to collect by appointment in a socially distanced and COVID secure area within the school grounds.
- In the event that pupils cannot submit work online, families can arrange to return hard copies of work to school (the work will be quarantined and marked at an appropriate time and feedback delivered at the end of this process).

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (at least two live sessions each day and a minimum of 15 live sessions per week).
- Recorded teaching (which, where appropriate, will be in the form of teacher uploaded content and external content from trusted educational sources E.g White Rose Maths tutorials).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets in situations where there is no access to online content).
- Textbooks and reading books pupils have at home.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We aim to provide live sessions from Monday to Friday and expect pupils and families to make all reasonable efforts to attend the live sessions.
- We will set work for each of the sessions (both live and non-live input session) and will expect it to be 'handed in' or submitted after each session within the day.
- We will produce a detailed weekly timetable of all sessions and ask for your best efforts to support the children in setting routines that allow them to access the content and return work. We understand that the situation in each home may be different and please contact the class teacher if you and your child need any help or support accessing the learning.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor attendance to all 'live' sessions through Google Classroom on a daily basis.
- We will also monitor work submitted from all sessions on a daily basis.
- We will contact parents and carers via email or telephone to discuss low levels of engagement and offer support.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and feedback on work via Google Classroom. Our aim will be to:

- During live sessions, teachers will be giving immediate feedback on tasks as they teach.
- Provide feedback on daily English and Maths work within 24 hours of it being submitted through the use of a scoring matrix (rubric) or written comments.
- Provide feedback on weekly foundation subjects prior to the next session.
- Return scores for Google quizzes to pupils immediately so they have feedback straight away.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work and resources (which can be made available at home) to support learning.
- We will consult with outside agencies and the SENDCo to ensure that all specific needs are being catered for.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will endeavor to provide the same learning opportunities. However, we understand that there will be elements of the 'in school' learning environment that cannot be replicated across two settings and this is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- They will access live input from home alongside the peer group in school via our 'live' session framework.
- They have access to individual/small group assignments and work via Google Classroom rather than whole class assignments.

All other elements should remain the same.