

Pupil Premium Spending Statement 2016/17

The school is committed to meeting the needs of socially disadvantaged pupils. We aspire to “close the gap” between vulnerable pupils and their peers via effective use of the Pupil Premium Grant.

The Pupil Premium Grant funding is provided to schools in addition to the main school funding. It is allocated according to the number of pupils on roll who are eligible for Free School Meals (FSM). An amount is also allocated to the children of service families and for children who have been “Looked After” for 6 months or more. In 2012, Pupil Premium Grant funding was extended to include pupils who have been eligible for FSM within the past 6 years.

Categories	
Nursery (EYFS PP)	5
Reception	2
Number in Key Stage 1	8
Number in Key Stage 2	21
Looked After Children	3
Services	1
Total number of children currently eligible for Pupil Premium funding (or who have been on the register during the past 6 years)	31
Total Pupil Premium + Early Years PP	36

Amount of pupil premium funding	
2013-14	27,937
2014-15	49,700
2015-16	51,040
2016-17	51,780

Key priorities

Our core aim is to:

- Raise the attainment and progress of pupils eligible for Pupil Premium funding (disadvantaged students) so that their performance compares favourably with Non-Pupil Premium (non-disadvantaged) students.
- Address inequalities in education of pupils from low-income families and raise the attainment of these pupils.

What we expect to see:

Daily good/outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- enhance reading, writing, mathematics and communication skills
- engage and develop learning through a comprehensive extra-curricular provision
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- support pupils in becoming aspirational, confident and successful learners

Strategic spending of the Pupil premium grant (£51,780) will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium (PP) support are clearly identified across all year groups.

Strategy	Cost £
<p>Staffing for Intervention support groups (PM) and AM support during the delivery of the core subjects.</p> <p>An in depth programme of intervention support groups, this includes:</p> <ul style="list-style-type: none"> - Pupils not making the expected progress in English and mathematics. - Pupils with social communication barriers. - Pupils with very low reading ages. - Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy. 	£49,856
<p>Enrichment Activities</p> <p>Funding to support PP pupils to access the end of year Y6 Residential.</p> <p>Funding to support PP pupils to access curriculum trips in all year groups throughout the year.</p>	£200
<p>Resources & Specialist Training</p> <p>2 I Pads</p>	£1000
<p>Outdoor Facilities to enhance learning in Nursery and Reception</p> <p>Mud kitchen, outdoor storage for easy access to resources, bikes, picnic table, easel etc</p>	£2,000
Total Expenditure	£53,056

Impact of Expenditure 16-17

EARLY YEARS

The interventions put into place to support these children enabled them to make good progress from their starting points in all areas of learning. Further details of impact can be found in our Early Years Pupil Premium spend and impact report.

RECEPTION

2017 EARLY YEARS FOUNDATION STAGE PROFILE COHORT PROFILE	Total pupils in group	Listening & Attention Expected+	Understanding Expected+	Speaking Expected+	Moving & Handling Expected+	Health & Self-Care Expected+	Self-Confidence & Self-Aware Expected+	Managing Feelings & Behaviour Expected+	Making Relationships Expected+	Reading Expected+	Writing Expected+	Numbers Expected+	Shape, Space & Measures Expected+	Good Level of Development (12 A.O.Ls)	People and Communities Expected+	The World Expected+	Technology Expected+	Exploring & Using Media & Mat. Expected+	Being Imaginative Expected+
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Pupil Premium Children	DfE Disadvantaged Pupils (FSM8, Adopted, LAC from previous year) & Service Children																		
Pupil Premium	3	67%	67%	100%	100%	100%	100%	100%	100%	67%	67%	67%	100%	67%	100%	100%	100%	100%	100%
Not Pupil Premium	28	89%	86%	86%	93%	93%	96%	89%	93%	82%	82%	89%	86%	79%	86%	86%	100%	100%	93%
Pupil Premium GAP	25	23%	19%	-14%	-7%	-7%	-4%	-11%	-7%	15%	15%	23%	-14%	12%	-14%	-14%	0%	-7%	-11%

There were 3 Pupil Premium children (child 1, child 2 and child 3). Child 1 & 2 achieved a Good level of Development. All children made good or more progress from their starting points. The targeted support enabled them to make this accelerated progress.

Name	Baseline	Summer Level	Progress in bands
child 1	R 30-50d	2d	6
	W30-50e	2d	7
	N30-50d	2d	6
child 2 Nov start	R40-60e	2d	4
	W40-60e	2d	4
	N40-60e	2s	5
child 3	R30-50d	40-60d	3
	W30-50d	40-60d	3
	N30-50e	40-60d	4

Year 1 Phonics Screening Check

All 5 Pupil Premium (PP) children achieved the expected level.

	Pupil total	Absent	Disapplied	0-10	11-20	21-30	31-40	Working towards WT	Working at WA Age related expectation	%WT	%WA
All pupils	29	0	0	0	1	1	29	2/29	27/29	7%	93%
Boys	17	0	0	0	1	0	16	1	16	3.5%	94%
Girls	12	0	0	0	0	1	11	1	11	3.5%	92%
PP	5						5		5		100%
Non PP	24	0	0	0	1	1	22	2	22	9%	91.6%
FSM	2	0	0	0	0	0	2	0	2	0%	100%
Non FSM	27	0	0	0	1	1	25	2	25	8%	92.5%

Year 2 Phonics Screening Retake

Year 2 Phonics Check	2017
Disapplied	1 Hearing Impaired
0-10 marks	0
11-20 marks	0
21-30 marks	0
31-40 marks	3
Working Towards	0
Working At	3/ 4 75 % 1 girls 2 boys

There was only 1 Pupil Premium child in this group and he achieved the expected standard.

Attainment at the end of Key Stage 1

(SATS Tests taken by pupils in Reading, Writing and Mathematics at the end of Year 2). There were 2 PP children in this cohort.

READING					
	Expected Standard or Above			Greater Depth	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	2		31	2
School %	81	50		32	50
National %	76			25	
Difference %	5			6	

WRITING					
	Expected Standard or Above			Greater Depth	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	2		31	2
School %	74	50		16	0
National %	68			16	
Difference %	6			0	

MATHEMATICS					
	Expected Standard or Above			Greater Depth	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	2		31	2
School %	81	50		23	50
National %	75			21	
Difference %	6			10	

The percentage of children who achieved the expected or above level in Reading, Writing and Maths exceeded the national expectation.

1 out of the 2 disadvantaged children achieved the greater depth standard in reading and maths, their performance exceeded the aspirational targets set. The other child did not achieve the expected standard but did achieve well according to the aspirational targets set for them.

Attainment at the end of Key Stage 2

SATS Tests taken by pupils in Reading, Writing, Maths and Grammar, Punctuation & Spelling. There were 4 PP children in this cohort. National data for disadvantaged pupils is not available at this time for comparison.

READING					
	Expected Standard or Above			High	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	4		31	4
School %	81	75		26	25
National %	72			25	
Difference %	9			1	

The percentage of All Pupils who attained the expected or higher standard in reading was above the National.

WRITING					
	Expected Standard or Above			High	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	4		31	4
School %	84	75		19	0
National %	76			18	
Difference %	8			1	

The percentage of pupils who attained the expected or higher level in writing was above the National.

MATHEMATICS					
	Expected Standard or Above			High	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	4		31	4
School %	81	75		29	0
National %	75			23	
Difference %	6			6	

ENGLISH GRAMMAR, PUNCTUATION AND SPELLING					
	Expected Standard or Above			High	
	All	Disadvantaged		All	Disadvantaged
Cohort	31	4		31	4
School %	87	75		39	0
National %	77			31	
Difference %	10			8	

The percentage of pupils who attained the Expected or Higher level in GP&S was above the national.

PERFORMANCE IN NON-SATS YEAR GROUPS

Year 1

	Expected or Above	
	All	Disadvantaged
Cohort	30	5
Reading	83%	100%
Writing	83%	80%
Maths	86%	100%

PP children: Only 1 did not achieve the expected standard in all 3 subjects but he also did not achieve the writing standard when in FS2. However, 2 children did not achieve the expected standard in Number in FS2 but have made accelerated progress this year to achieve age related expectations.

Year 3

	Expected or Above	
	All	Disadvantaged
Cohort	31	5
Reading	81%	80%
Writing	68%	20%
Maths	74%	80%

There were 5 PP children. In maths and reading 4 of the 5 children achieved the expected standard. In writing only 1 child achieved the expected standard. Three of the children narrowly missed the judgment and writing will be a focussed intervention for them in September 17.

Year 4

	Expected or Above	
	All	Disadvantaged
Cohort	29	7
Reading	86%	71%
Writing	79%	57%
Maths	90%	71%

PP children: Only 1 PP child who was expected to achieve the standard in writing did not.

Year 5

	Expected or Above	
	All	Disadvantaged
Cohort	30	5
Reading	63%	80%
Writing	60%	80%
Maths	73%	80%

PP children: Only 1 PP child did not achieve the expected standard but this was in line with his targeted performance.

In summary:

The school is successfully closing the gap between disadvantaged and non-disadvantaged pupils. Where the gap exists it is due to factors such as attendance, family circumstances or medical issues impacting on pupils not achieving the expected standard.