

Topic

In Geography we will be trying to answer the question: How did we find our way to places without SATNAV?

We will be looking at developing our fieldwork and mapping skills through a study based on the local area (including the school grounds) and the area around Robinwood, where we will be travelling to for our residential.

We will be improving our ability to read and study maps, use OS reference grids and pinpoint locations.

In addition to this, we will be trying to design tasks for the rest of the school to help them improve their skills in using maps.

English

In Literacy we will be writing biographies and developing our ability to: link paragraphs and ideas clearly; use research information in our writing; and present information in an interesting way.

Following this, we will be writing Quest Stories. We will be looking to use all our writing skills to appeal to develop a longer narrative piece. To be successful, we will be looking at the use of: dialogue to advance action and evolve character; punctuation and language choices to impact the reader; and our ability to sustain excellent writing over a longer text.

Our final unit of work this half term will be focussed on writing discussion texts. We will look at how to construct balanced arguments; deliver the appropriate level of formality; use technical language and inform the audience of a variety of viewpoints.

Mathematics

In the time prior to SATs we will be looking at areas we are less confident in and developing these through revision in class.

Following SATs, we will be designing and operating our own Theme Parks and our project will cover the following areas:

- Calculating .using a variety of formal written methods
- Budgeting and calculating profit and loss
- Using percentages and manipulating amounts.
- The use of formulae alongside the substitution of values.
- The ability to work out area and perimeter of a variety of shapes.
- Forward planning and the management of funds.

The project will continue to develop maths fluency, reasoning and problem solving skills through the challenges, tasks and investigations it uses.

Year 6

PSCHE

We will be spending time this half term to work on transition activities to help us build the confidence and the skills to move to secondary school successfully.

We will also be participating in regular 'circle' sessions to help us discuss and share our thoughts and opinions.

P.E

We will be creating our own Fielding and striking games and developing these through a sport education unit.

This will involve training, competing and officiating. Once we have completed this we will introduce these games to other year groups and organise competitions for them.

In addition to this, we will be developing our athletic and OAA skills.

Science

In science this half term we are looking at the Human and animals and how their bodies react under certain conditions and situations.

At the end of this unit we hope to be able to:

Identify the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

Computing and Art

We will continue to develop our computing skills across the curriculum, using a variety of software applications to produce and publish work in class. We will also focus on our computer science skills by creating our own computer games.

In art we will be looking at the work of Banksy and how it has had an impact on society

Dear Parents and Carers,

We are now in the final term of year six and, for your children, the final term of their primary school education. The children continue to work incredibly hard in preparation for the end of key stage assessments and are continuing to develop confidence in all areas.

We will be focusing on areas of low confidence and supporting the children in class with targeted revision sessions to help them feel comfortable when the assessment week arrives.

The SATs are wc 14th May and the schedule is outlined below.

Monday 14 th May:	Grammar Punctuation and Spelling
Tuesday 15 th May:	Reading
Wednesday 16 th May:	Maths Paper 1 (arithmetic) Maths Paper 2(reasoning)
Thursday 17 th May:	Maths Paper 3 (reasoning)
Friday 18 th May:	Rounders Competition and outdoor education day

All the assessments will be in the morning on the above days and we will be running revision sessions and other lessons as usual in the afternoons.

The children will need to bring no special equipment and an early restful night prior to the assessments is always beneficial.

'SATs Breakfast'

We will be organising a 'SATs Breakfast' from Monday to Thursday during the assessment week and are inviting all children to arrive at school at 8:15am to relax and have breakfast together. We find this helps some children relax and allows them time (if they need to) to settle and prepare for the day ahead. We will be providing cereal, toast, pastries, juice and fruit for the children to enjoy every morning if they wish to.

Mr Wilson

Thorn
Grove
Primary



Aim High, Succeed and Fly

Thorn Grove Primary School Year 6 Newsletter

