



Thorn Grove Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,700	Proposed Spend	£17574	Date July 19	Final Update July 19
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Create additional opportunities for physical activity during the primary school day/ curriculum	<ul style="list-style-type: none"> Develop regular PE sessions in EYFS (twice a week) with a focus on fun, FMS and physical literacy (Try to engage parents in this as well and maintain the 92% progress measure from last year) Introduce new sports to the whole school rather than concentrating on specific year groups in KS2 (Ensure all pupils from 1-6 access) Create a culture of active classrooms and continue to include curriculum days where sport and activity is the stimulus for all lessons. 	<p>£5800 (To fund one SSCO for whole year)</p> <p>£1374 Curriculum sessions in Cricket and cheerleading for all year groups over the whole year</p> <p>Total of 77 sessions</p>	<p><u>EYFS FMS Sessions</u> SSCO has delivered FMS sessions for Nursery and Reception children. The aim was to improve FMS in all children to assist transition through to KS1 and set good foundations for excellent PE, sport and activity further up the school Assessment showed that 95 % of the children made good progress in the areas being measured.</p> <p>Introduce new sports. All year groups have accessed cricket and cheerleading sessions and numbers at clubs improved</p> <p>Cricket increased from 5 to 15 Cheerleading at KS1 and KS2 grew from 20 – 27 in both sessions.</p> <p>A new HIIT Initiative and curriculum day was developed to focus on physical activity in a non-competitive setting 100% of children took part in healthy eating workshops and completed HIIT workouts. At the end of the day the parents were asked to stay and a large group HIIT session was held where the children helped deliver the exercises.</p>	<p>Continue to facilitate this next year.</p> <p>Look at including this more regularly in the curriculum and developing termly focusses as well as training sports leaders to develop sessions based on non-competitive</p>			

				<p>physical activity.</p> <p>Introduce a child and parent HIIT session once a week.</p> <p>Continue to develop OAA opportunities with Y5/6 developing the orienteering course around the grounds. (Ensure course is ready to use by end of Autumn 2 (19)</p>			
<p>Develop organised activities at Lunches & playtimes to a level where participation and daily activity is increased.</p>	<ul style="list-style-type: none"> SSCO to train new sports leaders. (Aim to train and qualify 20 Year 5 children in Autumn term) Re-structure playground activities based on pupil voice Train midday assistants/ TAs on how to supervise and facilitate activities (Trained TA to be in place by end of Autumn Term 2) Continue to offer a diverse range of lunchtime clubs organised by teachers and Sports Leaders. (Offer teachers CPD opportunities through the SSP program to attend training to support) Organise C4Life Club with targeted focusses: SEND Inactive Friendship 	<p>£1000 To fund TA support at lunch times</p>	<p><u>Sports Leaders</u> SSCO trained 30 children (year five and six) and supported them as sports leaders. They organised the following lunchtime clubs: Change 4 Life KS1 football Gymnastics Mini Olympians KS1 Dodgeball KS2 Dodgeball Tri Golf</p> <p>They were also responsible for managing the break and lunchtime playground sports rota.</p> <p>This is an increase in 6 children (25%) from last year</p> <p><u>Re-structure Playground Activities.</u> KS2 The rota has been further developed for KS2 playground that provides structured and supported activities every Break time. The current sports on offer are: cricket, football, jump rope, netball, hockey and basketball. This is an increase of two sports from last year.</p> <p>65% of children in KS2 are accessing a structured playground activity at lunch and break time. An increase of 5% from the previous year.</p>	<p>Look to develop leaders from year three and four to support five and six</p> <p>#</p> <p>Look to support the continuation of this schedule by updating equipment</p>			

	<ul style="list-style-type: none"> Purchase equipment for new clubs 		<p>KS1 The sports leaders delivered KS1 dodgeball, football and mini Olympians sessions</p> <p><u>Train TAs and midday assistants</u> A midday assistant and TA were sent on training to deliver motor skills united and sports activities at break times.</p> <p>They focussed on integrating boys and girls sport and ran basketball, football and cricket mini leagues with regular games.</p> <p>The Sports Leaders organized this alongside the TA.</p> <p><u>Change 4 Life Club</u> A change for Life club was delivered by the SSCO and sports leaders. It focused on two main areas: Supporting children who found it difficult to take part in group physical activity sessions due to social and emotional needs Developing friendship groups and looking at using competitive activities to help team work and cooperative skills 26 pupils from years 1-6 attended regularly. Pupil Voice Showed that 90% of the pupils who attended said they felt that they had had a good time, felt more confident to join clubs and that their teamwork and cooperation skills had improved.</p> <p>4 children went on to represent school at sports (Tri Golf and Curling) 4 children also went on to join extra-curricular clubs they previously had never attended.</p>	<p>Look at ways to maintain this support as the TA has left school. It is proposed that the Sports Leaders develop this as part of their role</p> <p>Look at delivering the club again next year and develop the focuses based on need.</p> <p>Focus on increasing the percentages of pupils who attend clubs in to trying out non-curriculum clubs they have never tried before.</p>			
<p>Continue to increase attendance at Extra-curricular clubs (Breakfast & After school clubs)</p>	<ul style="list-style-type: none"> Increase attendance at least one club to above 90% of pupil population (1-6) Map out activities for the year to ensure balance and coverage is not 	<p>£250 Allocated from total of SSP split cost.</p>	<p>A wide range of clubs were offered again this year with notable new successes being the sports leader led KS1 football club, Gymnastics and Performing Arts.</p> <p>The percentage of pupils attending 1 or more extra curriculum club increased to 89.1% which is an increase of 9.1% from the previous year</p>	<p>Push to develop attendance at 90%+</p>			

	<p>negatively impacting numbers. Maintain numbers of different activities at 20 or above.</p> <ul style="list-style-type: none"> Maintain the balance of male and female attendees by monitoring clubs and offering balanced options. Address the low attendance at clubs of specific groups of children in the school community <p>SEND: Maintain at above 92% PP/FSM: Aim to increase to 85% or above.</p>		<p>Work mapping the extra-curricular activities helped this and we continued to offer 20 separate clubs aimed at different ages and groups.</p> <p>88.5% of the male pupil population attended at least one extra curricular activity and 89.8% of the female population attended at least one club. This is a fantastic result as it shows the range of clubs and activities we are offering is not only attracting a large number of children, but there is a balance between male and female opportunities and attendance</p> <p>We have worked very hard to encourage different groups to attend clubs by offering support through additional staff and communicating with parents.</p> <p>SEND attendance was at 100% this year (every SEND child attended at least one extra curricular activity)</p> <p>PP/FSM attendance increased to 95.2% which is an increase of 7.2% year on year</p>	<p>To try to encourage more attendance in areas historically under represented. e.g. males attending cheerleading.</p>			
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Use PE and sport funding to develop behaviour/attitudes to learning and social and emotional support	<ul style="list-style-type: none"> SSCOs to run Clubs that target groups Liaise with SENCO and Teachers to target pupils for active intervention programmes e.g. C4L with 	£250 Allocated from SSP split cost	<p><u>Change 4 Life Club</u></p> <p>A change for Life club was delivered by the SSCO and sports leaders.</p> <p>It focused on two main areas: Supporting children who found it difficult to take part in group physical activity sessions due to social and</p>	<p>Continue to offer support and develop the range of clubs (Curling, Boccia etc..) To further encourage</p>			

	<p>a focus on improving skills that could transfer into other curriculum areas. Develop at least one block of sessions for: SEND (social and emotional) Inactive Friendship PP/FSM</p> <ul style="list-style-type: none"> • Continue to develop a pathway for children with specific physical needs to attend clubs and competitions • Look to increase PP/FSM participation from: 80% to 85% at clubs and from 76% to 80% in competitions • Look to increase SEND participation from: 92% to 95% at clubs and from 67% to 75% in competitions • Continue a whole school approach to rewarding physically active & sports achievements e.g. assemblies. (aim to publish reports on all sorts of events on the website and deliver a half termly newsletter to the community) Look to develop Twitter and the 		<p>emotional needs Developing friendship groups and looking at using competitive activities to help team work and cooperative skills 26 pupils from years 1-6 attended regularly. Pupil Voice Showed that 90% of the pupils who attended said they felt that they had had a good time, felt more confident to join clubs and that their teamwork and cooperation skills had improved.</p> <p>4 children went on to represent school at sports (Tri Golf and Curling) 4 children also went on to join extra-curricular clubs they previously had never attended.</p> <p>PP/FSM pupil attending at least one extracurricular activity increased to 95.2%, which is an increase of 7.2% year on year</p> <p>PP/FSM attendance at least one competitive event rose to 89.1% which is an increase of 13.1% year on year</p> <p>SEND pupil attending at least one extracurricular activity increased to 100%, which is an increase of 8% year on year</p> <p>PP/FSM attending at least one competitive event rose to 71.4% which is an increase of 4.4% year on year</p>	<p>participation and engagement of these groups.</p>			
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	school games website as a platform to further promote					
Improving Academic Achievement	<ul style="list-style-type: none"> Develop a sports themed curriculum day in the Spring and Summer Terms. 		<p>A new HIIT Initiative and curriculum day was developed to focus on physical activity in a non-competitive setting 100% of children took part in healthy eating workshops and completed HIIT workouts.</p> <p>At the end of the day the parents were asked to stay and a large group HIIT session was held where the children helped deliver the exercises.</p>	<p>Look at including this more regularly in the curriculum and developing termly focusses and training sports leaders to develop sessions based on non-competitive physical activity.</p> <p>Introduce a child and parent HIIT session once a week.</p>		
Develop and deliver Health & Well Being messages to the school community	<ul style="list-style-type: none"> Deliver termly assemblies which have a focus on Healthy lifestyles Introduce the walk to school scheme Look at how we can introduce the SSG values into the classroom Continue to celebrate success through newsletters and website 		<p>A walk to school scheme was introduced and all pupils were tracked and rewards given to classes and pupils that were recognised to have more active behaviour as the year progressed</p>	<p>See HIIT focused actions to develop healthy lifestyles</p>		

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Ensure coverage of PE teaching is balanced and that assessment is being completed half termly	<ul style="list-style-type: none"> Purchase continued licence for use of PE Passport Train new staff on the use of the PE Passport Monitor the planning for PE sessions using the PE Passport (All teachers to input units by end of Autumn 1) Monitor planning and assessment half termly using the PE Passport. 	£400 for PE Passport membership	<p>100% of staff, when monitored, were using the PE Passport to support teaching and learning.</p> <p>All units of work for the year were planned and showed balance across all different areas</p> <p>All pupils in year groups (1-6) were assessed using the Objectives and criteria at the end of each unit</p>	Develop the App to be used for self-assessment and to support and improve the use for evidence gathering using film and audio.			
Develop teaching and learning through the targeted use of SSCO as part of continued professional development for staff	<ul style="list-style-type: none"> Purchase SSP package including 2 X SSCO for academic year All staff to receive a self-assessment document at the start of the year or start of units PE Leader to organise that all staff have at least two blocks of working with the SSCOs (Target is for 100% of teaching staff to access support/training) Staff to complete evaluation at the end of each block of 	£5800 (To fund second SSCO for whole year)	<p>A full schedule of support was developed utilising the SSCOs</p> <p>This meant that 100% of teachers benefitted from two blocks of support.</p> <p>All staff completed self-assessment, prior to, and evaluations after units of support</p> <p>98% of evaluations received from staff stated that the support of the SSCO had helped them improve their practice.</p>	Develop observation schedule to monitor impact of this year's support and look at developing sustainable examples of good practice internally with staff observing other strong staff.			

	<p>support to analyse development and set targets for future sessions</p> <ul style="list-style-type: none"> SSCO to be targeted based on need (special focus on RQT and NQT if needed) Develop partnerships with recognised local coaching partners cricket and cheerleading and use these to develop staff teaching strength in these areas (All staff to access this throughout the year Increase from 75% to 100% of teaching staff) 		<p>New partnerships were formed with: Chance to Shine Cricket Foundation (worked with 100% of staff) Life Leisure Gymnastics (worked with 20% of staff) Queensgate Tennis Club (worked with 20% of staff) Team Spirit Cheerleading (worked with 100% of staff)</p> <p>We organised curriculum support sessions and used these to develop teacher skills for future delivery in these areas</p>	<p>Look at developing the following next year:</p> <p>Lacrosse Rugby Dance</p>		
Professional Development of PE Leader	<ul style="list-style-type: none"> PE Leader to attend PLT meetings Supply to be organised to cover periods outside school PE leader given management time to complete tasks and duties 		<p>New Impact forms and information passed back to school. Closer links with SSP forged</p>			
Gain accreditation to support excellent work of teachers in the area of PE and Sport	<ul style="list-style-type: none"> Use the YST quality mark tool to submit application for nationally recognized accreditation 	£200	Ready to submit for Autumn 19	Submit in Autumn Term		
Review and audit PE equipment	<ul style="list-style-type: none"> PE Leader to work with SSCOs, Sports Leaders and Ambassadors to audit equipment PE Leader to order new equipment and distribute 	£1300	<p>New cheerleading/gymnastic mats were purchased along with equipment to support the new clubs (footballs, basketballs, cricket and rugby equipment)</p> <p>Kit was also purchased to allow KS2 cheerleading team to perform at National championships (They became National Champions)</p>			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Continue to develop key groups across the school and their attendance in extra-curricular clubs	<ul style="list-style-type: none"> • Analyse club numbers and set targets for the next period. • SSCOs to deliver clubs • Develop the timetable for extra curricular clubs to include offers that will help develop numbers in low attendance groups • Increase PP/FSM to 85%+ • Maintain SEN attendance at 90% or above • Look to supporting groups in ways to promote attendance 	£250 allocated from SSP split cost	<p>Clubs continued to be very well attended.</p> <p>A wide range of clubs were offered again this year with notable new successes being the sports leaders, who led KS1 football club, Gymnastics and Performing Arts.</p> <p>The percentage of pupils attending 1 or more extra curriculum club increased to 89.1% which is an increase of 9.1% from the previous year</p> <p>Work mapping the extra-curricular activities helped this and we continued to offer 20 separate clubs aimed at different ages and groups.</p> <p>88.5% of the male pupil population attended at least one extra curricular activity (an increase of 11.5 % from 78.5% last year) and 89.8% of the female population (an increase of 11% from 78.8% last year) attended at least one club. This is a fantastic result as it shows the range of clubs and activities we are offering is not only attracting a large number of children, but there is a balance between male and female opportunities and attendance</p> <p>We have worked very hard to encourage different groups to attend clubs by offering support through additional staff and communicating with parents.</p>	Maintain at this level for 19/20			

	(e.g. finance or transport) where there is a barrier to attendance <ul style="list-style-type: none"> Regularly gather data on club numbers and monitor the attendance via groups 		SEND attendance was at 100% this year (every SEND child attended at least one extra curricular activity) PP/FSM attendance increased to 95.2%, which is an increase of 7.2% year on year				
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Maintain and increase the numbers of children who participate in competitive sport across the whole school Target: 41+ teams 14+ sports 352+ pupil opportunities to compete 70%+ of pupil population participating in at least one competitive inter school event	<ul style="list-style-type: none"> Purchase SSP package to ensure entry in to full calendar of competitive events Analyse last period competition participation and look to set targets to improve for the next period Use the SSP calendar to identify 	£300 to support entry into national cheerleading competition	We managed to maintain high levels of opportunities for children to access competitive sport. We entered 42 individual teams in 14 different sporting disciplines. 74.5% of pupils (year 1-6) participated in at least one intra or inter school sporting competition	Look to host more competitions and develop more opportunities for KS1 pupils to explore more inter-school sport.			

	<p>competitions to attend</p> <ul style="list-style-type: none"> • Use new SSP booking system to enter events • Encourage a wide range of staff to attend to assist in organisation • Review pupil representatives and look to increase these pupils and introduce opportunities for those pupils who have not attended competitive events • Look to host competitive events to help support participation • Host two or more events at school 						
<p>Increase competitive participation for children in targeted groups (PP, SEND)</p> <p>Targets:</p>	<ul style="list-style-type: none"> • Analyse last period competition participation and look to set targets to 	<p>£100 Allocated from SSP split cost</p>	<p>All data was analysed and the following was found:</p> <p>PP/FSM attendance at at least one competitive event rose to 89.1% which is an increase of 13.1% year on year</p> <p>PP/FSM attendance at least one competitive event rose to 71.4% which is an increase of 4.4% year on year</p>	<p>Look to set new targets and develop percentages further</p>			

<p>Increase PP participation to 85%+</p> <p>Increase SEND participation to 70%+</p>	<p>improve for the next period</p> <ul style="list-style-type: none"> ● Use the SSP calendar to identify competitions to attend ● Use new SSP booking system to enter events ● Encourage a wide range of staff to attend to assist in organisation ● Review pupil representatives and look to increase these pupils and introduce opportunities for those pupils who have not attended competitive events ● Look to host at least two competitive events to help support participation 		<p>This means the targets set last year were met</p>				
<p>Organise transport to events to increase participation</p>	<ul style="list-style-type: none"> ● Review costs of local firms to assess the most cost 	<p>£1500</p>	<p>Transport costs were essential to allowing the pupils to attend the events and maintain a high percentage of competitive opportunities</p>	<p>Look to host in order to allow more children to attend competitive events without the need</p>			

	<p>effective option</p> <ul style="list-style-type: none"> ● Meet with school Business Manager to develop a way to ensure bookings are made and accounts are set up ● Review SSP competitions calendar and book all transport at the beginning of the term for events 			to travel.			
Develop local community links with sports clubs	<ul style="list-style-type: none"> ● Look at current links ● Contact local clubs to discuss links ● Invite clubs in to support in curriculum time ● Develop Sports specific coaching programmes ● Promote the partnership clubs to the pupil and parents in 		<p>New partnerships were formed with:</p> <p>Chance to Shine Cricket Foundation Life Leisure Gymnastics Queensgate Tennis Club Team Spirit Cheerleading Manchester Magic Basketball Club</p>				

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Daily Access to outdoor space	Daily Access to outdoor space Fun FMS Session	Daily Access to outdoor space	Daily Access to outdoor space Forest Schools Outdoor adventures	Daily Access to outdoor space Fun FMS Session
Year 1	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Change for Life Lunchtime Dodgeball Club	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Cross Country Club Lunchtime Mini Olympians	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Table Tennis
Year 2	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Change for Life Lunchtime Dodgeball Club	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Cross Country Club Lunchtime Mini Olympians	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors	Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Table Tennis
Year 3 e.g.	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Organised Football Leagues	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Dodgeball Club Lunchtime Organised Football Leagues	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Cross Country Club Lunchtime Organised Football Leagues	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Golf club Lunchtime Organised Football Leagues	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Table Tennis Lunchtime Organised Football Leagues
Year 4	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope,	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope,	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope,	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope,	PL Time tables Structured Break and lunch activity rota (cricket, basketball, jump rope,

	football) Lunchtime Organised Football Leagues	football) Lunchtime Dodgeball Club Lunchtime Organised Football Leagues	football) Lunchtime Cross Country Club Lunchtime Organised Football Leagues	football) Lunchtime Golf club Lunchtime Organised Football Leagues	football) Lunchtime Table Tennis Lunchtime Organised Football Leagues
Year 5	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Leagues Lunchtime Vaulting and Gym club	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) YSL And SA leading KS1 lunch and break activities Lunchtime Dodgeball Club Lunchtime Organised Football Leagues	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) YSL And SA leading KS1 lunch and break activities Lunchtime Cross Country Club Lunchtime Organised Football Leagues	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Golf club YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Leagues	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Table Tennis YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Leagues
Year 6	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Leagues Lunchtime Vaulting and Gym club	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) YSL And SA leading KS1 lunch and break activities Lunchtime Dodgeball Club Lunchtime Organised Football Leagues	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) YSL And SA leading KS1 lunch and break activities Lunchtime Cross Country Club Lunchtime Organised Football Leagues	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Golf club YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Leagues	Structured Break and lunch activity rota (cricket, basketball, jump rope, football) Lunchtime Table Tennis YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Leagues

