



Thorn Grove Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,795	Actual Spend	£28,467	Date	Sept '21 - Aug '22
	plus £12,392 carried over from 2020-2021				

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	28/32 - 87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28/32 - 87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	26/32 - 81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22
<p>Create additional opportunities for physical activity during the primary school day</p>	<ul style="list-style-type: none"> Develop regular PE sessions in EYFS (twice a week) with a focus on fun, fine motor skills (FMS) and physical literacy Introduce new sports to KS1 and KS2 year groups. Invest in new outdoor equipment to increase active play and physical activity during break and lunch times 	<p>£6500 - To fund one SSCO for whole year.</p> <p>£2680 Curriculum Cheerleading Provider: Team Spirit.</p> <p>£175 - Lacrosse curriculum sessions</p> <p>£720 - Curriculum cricket sessions</p> <p>£14,946.60 - New outdoor equipment</p>	<p><u>EYFS FMS Sessions</u> SSCO began delivering PE sessions to Nursery and Reception in the Spring term - earlier than last year - focusing on Fine motor and Fundamental movement skills. Class teachers carried these through the Summer term.</p> <p>Sophie SSCO has worked with all year groups, focusing on areas which the class teachers are less confident with, and therefore wouldn't normally deliver.</p> <p>Staff agreed to have seen raised concentration levels / participation in classrooms</p> <p>All year groups from Y1 - Y6 have accessed Cheerleading curriculum sessions with Team Spirit</p> <p>Y4-Y6 received at least a ½ term of Lacrosse curriculum sessions</p> <p>Y2, Y4 and Y5 received ½ term of Cricket sessions</p> <p>Invested in new / additional outdoor playground sports equipment:</p> <ul style="list-style-type: none"> Ball shooter KS1 Metal football nets KS1 Gym / movement bars KS2 Trim trail KS1 Basketball hoops KS2 	<ul style="list-style-type: none"> Maintaining a culture of active classrooms. Look at Teach Active: 'Maths of the day' for the whole school. Look into launching Daily Mile / 'Smile for a mile' / Wake Up Shake Up or similar throughout the school. 			

<p>Develop organised activities at Lunches & playtimes to a level where participation and daily activity is increased.</p>	<ul style="list-style-type: none"> Y6 play leaders to be trained by SSCO. Continue to offer a diverse range of lunchtime clubs organised by teachers and Sports Leaders. Purchase equipment for new clubs 	<p>Inc. in SSCO cost</p> <p>£262 Lacrosse lunchtime club</p> <p>Equipment: £583</p>	<p>Y6 Play Leaders were able to deliver / assist with lunchtime clubs to other year groups including: Football skills KS1, Girls football KS1, Dodgeball KS1.</p> <p>Following from curriculum sessions in the Autumn, Chris Peacock delivered Lacrosse lunchtime clubs to KS2 throughout the Spring & Summer terms. This began with 13 children and increased by the end of the year to around 20.</p> <p>New lunchtime clubs were introduced this year, including:</p> <ul style="list-style-type: none"> Dodgeball - KS1 Rounders - KS2 Lacrosse - KS2 Yoga - All yr groups 	<p>Have Y5 & Y6 pupils be trained in Autumn Term as Young Ambassadors / Sports Leaders in order to encourage active play / lunchtimes.</p> <p><u>Train TAs and midday assistants - Motor Skills United (TBC)</u></p> <p>Reintroduce Change 4 Life</p>			

<p>Continue to increase attendance at Extra-curricular clubs (Breakfast & After school clubs)</p>	<ul style="list-style-type: none"> • Offer a wide variety of extra-curricular sports clubs, delivered by external providers, class teachers or TAs. • Maintain the balance of male and female attendees by monitoring clubs and offering balanced options. • Address the low attendance at clubs of specific groups of children in the school community 	<p>Training for FA Shooting stars girls football inc. in cost of SHAPES payment</p>	<ul style="list-style-type: none"> • Cheerleading club returned in the Autumn Term delivered by Team Spirit - KS1 and KS2 club delivered weekly • Full range of after-school clubs returned by Spring 2 term including: <ul style="list-style-type: none"> - Basketball (KS2) - Netball (KS2) - Ball skills (KS1) - Multi-sports (EYFS) - Girls' Football (FA Shooting Stars) - KS1 and LKS2 <p><u>KS1</u> 42/54 = 78% pupils attended at least one club OF THESE - 16 girls (38%), 26 boys (62%)</p> <p><u>KS2</u> 63/121 = 52% pupils attended at least one club OF THESE - 35 girls (56%), 28 boys (44%)</p> <ul style="list-style-type: none"> • New relationship built with Rattle & Roll who delivered a Yoga Club for all year groups through the Spring & Summer terms. This is continuing into the 22/23 academic year. • These clubs have been attended well by both male and female pupils. 	<p>Continue to offer a wide range of sport & physical activity clubs:</p> <ul style="list-style-type: none"> • Basketball • Netball • Rugby • Tri-golf • Cross Country / Athletics • Dodgeball • Cheerleading • Gymnastics • HIIT Fitness Club <p>Continue to work with external providers: Rattle & Roll Team Spirit - Cheerleading Chris Peacock - Lacrosse Scott Wardley - Cricket</p> <p>Redevelop relationships with: Lauren Jones PT Mark Beaver - Tennis</p>			
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22
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pupils:							
Use PE and sport funding to develop behaviour/attitudes to learning and social and emotional support	<ul style="list-style-type: none"> Continue to develop a pathway for children with specific physical needs attend clubs and competitions Look to match or increase PP/FSM participation from 90% at clubs and from 80% in competitions Active curriculum / brain breaks Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		<p>Improved concentration and access to learning.</p> <p>Children are proud to share achievements / effort and talk about skills required.</p> <p>Relationships - embedding restorative ethos. Resilience - problem solving.</p> <p>Children to regularly access PE lessons or other sporting activities.</p> <p>Increased participation of physical activity at lunchtimes. Improved behavior and reduction of low level disruption. Increased concentration and commitment in children.</p>	<p>Continue to offer support and develop the range of clubs (Kurling, Boccia etc.) To further encourage participation and engagement of vulnerable / SEN groups.</p> <p>Continue whole school approach to rewarding physically active & sports achievements e.g. assemblies - Incorporate Spirit of the Games Values into school ethos - include in PE display?</p> <p>Look to develop school Twitter page as a platform to further promote.</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> Develop a Commonwealth themed 'Sports Day' in the Summer Term. 		<p>Sports Day organised and delivered by SF with Support of Sophie SSCO. This was an "off-timetable" curriculum day which included:</p> <ul style="list-style-type: none"> Morning or Afternoon sport event session 2-3x curriculum subject sessions (Maths, English, History, Geography) linking to the Commonwealth Games / sports / a country involved in the Commonwealth. <p>Sports Day returned to full Key Stage participation.</p>	<p>Look at including these Sports / Active Days more regularly in the curriculum and developing termly focusses and training sports leaders to develop sessions based on non-competitive physical activity.</p> <p>Incorporate Wake Up Shake Up to morning routine - arrival on playground or at Breakfast club.</p>			
Develop and deliver Health & Well Being messages to the school community	<ul style="list-style-type: none"> Relaunch Walk to School scheme Continue to encourage health and wellbeing to all pupils Continue to celebrate success through newsletters and website 		<p>Walk to School relaunched with success throughout EYFS, KS1 and KS2.</p> <p>Introduced Walk to School leaders - two pupils in Y5 who analyse walk to school data, and deliver messages / badges to the wider school community.</p>	<ul style="list-style-type: none"> Continue Walk to School scheme in 2022/23. Launch daily mile / smile for a mile to heighten the message of health and wellbeing across school Experience active days i.e. Scoot Fit / Drumz Aloud School values ethos are complemented by sporting values 			

				Website to be updated with competition information /Sports leaders to produce reports.			
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	
Ensure coverage of PE teaching is balanced and that assessment is being completed half termly	<ul style="list-style-type: none"> Purchase continued licence for use of PE Passport Train new staff on the use of the PE Passport Monitor the planning for PE sessions using the PE Passport (All teachers to input units by end of Autumn 1) Monitor planning and assessment half termly using the PE Passport. 	£300 for PE Passport membership	<p>When monitored, staff were using the PE Passport to support teaching and learning. All units of work for the year were planned and showed balance across all different areas</p> <p>All year groups accessed a range of sports through external providers working with class teachers</p> <ul style="list-style-type: none"> All year groups All year groups N-Y6 had at least 1 half-term working with Sophie for the purpose of CPD for class teachers Yr groups Y1 - Y6 have accessed Cheerleading curriculum sessions with Team Spirit Y4-Y6 received at least a ½ term of Lacrosse curriculum sessions Y2, Y4 and Y5 received ½ term of Cricket sessions 	<p>Develop the App to be used for assessment, improving the use of evidence gathering using film and audio. Monitor use of attendance records at clubs and events.</p> <p>Ensure all classes are back to 2 x 60 min PE sessions a week.</p> <p>Look into alternative apps / PE schemes to support this.</p>			
Develop teaching and learning through the targeted use of SSCO as part of continued professional development for staff	<ul style="list-style-type: none"> Purchase SSP package including 1 X SSCO for academic year PE Leader to organise that all staff have at least one blocks of working with the SSCOs (Target is for 100% of teaching staff to access support/training) Staff to complete evaluation at the end of each block of support to analyse development and set targets for future sessions 	SSCO cost as stated in section 1	<p>A full schedule of support was developed utilising the SSCO so that 100% of teachers should have benefitted from at least one block of support.</p> <p>Staff completed self-assessment, prior to, and evaluations after units of support.</p> <p>Partnerships with external providers:</p> <ul style="list-style-type: none"> Rattle & Roll Team Spirit - Cheerleading Chris Peacock - Lacrosse 	<p>Class teachers to show impact of CPD from SSCO moving forward - SF to observe all yr groups teaching PE once each term.</p> <p>Look at developing the following next year: Hockey Lacrosse</p>			

	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> Scott Wardley - Cricket 	Rugby			
				Continue these partnerships within curriculum sessions.			
Professional Development of PE Leader	<ul style="list-style-type: none"> PE Leader to attend PLT meetings Supply to be organised to cover periods outside school PE leader given management time to complete tasks and duties 		New Impact forms and information passed back to school. Closer links with SSP forged	PE Leader to work within new guidelines to build Action plan to develop PE and Sport .			
Review and audit PE equipment	<ul style="list-style-type: none"> PE Leader to work with SSCOs, Sports Leaders and Ambassadors to audit equipment PE Leader to order new equipment and distribute EYFS update equipment - motor skills 	Equipment £919.02	Purchased new equipment and storage following an audit of the PE storage cupboard	Continue to carry out regular audits of PE equipment throughout the year.			

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	21/22
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Broaden Curriculum Offer	<ul style="list-style-type: none"> Ensure there is an even balance between in and outdoor activities as well as a broad range overall. See new Skills Curriculum/Knowledge Organisers. Introduce at least one new activity each year e.g. leadership, OAA or dodgeball. Make links with external providers to broaden sports on offer within curriculum PE sessions 	Cricket - £720 Lacrosse - 437.505 Cheerleading - £2680	Improved attitude to learning. Greater commitment to participation in PE lessons. Maintained relationships with: <ul style="list-style-type: none"> Team Spirit Cheerleading Scott Wardley - Cheshire Cricket Chris Peacock - Lacrosse 	Introduce 1 new activity each year with support of SHAPES. Develop use of OAA within the curriculum, particularly KS2			
Review extra-curricular activity balance	<ul style="list-style-type: none"> Develop offer to ensure each year group & gender are catered for e.g. clubs, festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games Employ coaches known to the school to help deliver this program to ensure consistency & positive relationship. Encourage more staff to get involved allowing school to hold more clubs/events 		<ul style="list-style-type: none"> Wider range of children taking up offer of extra-curricular activities. Higher attendance rates for clubs/events Less behavioral incidents at clubs run by outside providers. Full range of after-school clubs returned by Spring 2 term including: <ul style="list-style-type: none"> - Basketball (KS2) - Netball (KS2) - Ball skills (KS1) - Multi-sports (EYFS) - Girls' Foo 				
Review offer for SEND pupils	<ul style="list-style-type: none"> Identify SEND pupils who would benefit from SHAPES SEND program of events. Develop offer to be inclusive e.g. SHAPES Bee inspired SEND Program. 		<ul style="list-style-type: none"> Increase in number of SEND pupils attending clubs/festivals. 	<ul style="list-style-type: none"> Offer TA support for SEND pupils wishing to attend clubs/festivals. 			
Target inactive pupils	<ul style="list-style-type: none"> Develop intervention programs e.g. C4Life, Girls/Boys Active, Attend Girls/Boys Active Days, SEND. (Suspended due to Covid-19) Develop intervention programs to follow on from these days e.g. Girls/Boys Active Clubs. Use of Lunchtime Organisers and Sport coaches to target 		Increase in attendance at extracurricular clubs by targeted 'inactive' pupils.	<ul style="list-style-type: none"> Develop intervention programs e.g. C4Life, Girls/Boys Active, Attend Girls/Boys Active Days, SEND. (Suspended due to Covid-19) Use of Lunchtime Organisers and Sport 			

	inactive pupils through high energy activities.			coaches to target inactive pupils through high energy activities.			
Key indicator 5: Competitive Sport <ul style="list-style-type: none"> Increased participation in competitive sport 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	19/20	20/21	
Maintain and increase the numbers of children who participate in competitive sport across the whole school	<ul style="list-style-type: none"> Use the SSP calendar to identify competitions to attend Use new SSP booking system to enter events Encourage a wide range of staff to attend to assist in organisation Review pupil representatives and look to increase these pupils and introduce opportunities for those pupils who have not attended competitive events 		<p>Limited staff involvement resulted in a lack of external events attended this year.</p> <p>Internal competitive events were able to go ahead, organised by SF and supported by SSCO:</p> <ul style="list-style-type: none"> 3x sports festivals Sports Day 	<p>Going ahead into 2022/23 year:</p> <ul style="list-style-type: none"> Use the SSP calendar to identify competitions to attend. Use new SSP booking system to enter events Utilise teachers and TAs to attend events to assist in organisation Look to host competitive events to help support participation - host 2 or more events 			
Increase competitive participation for children in targeted groups (PP, SEND)	<ul style="list-style-type: none"> Analyse last period competition participation and look to set targets to improve for the next period. Use the SSP calendar to identify competitions to attend Use new SSP booking system to enter events Encourage a wide range of staff to attend to assist in organisation Review pupil representatives 		<p>All children from the deaf resource and mainstream children with other specific needs represented school at specialist events.</p> <p>15 children with specific needs went on to represent school at mainstream competitive sports events (Tri Golf and Kurling, basketball).</p> <p>PP/FSM attendance at least one competitive event was in line to exceed last year's mark prior to the closures, but many events were cancelled due to this</p>	Look to set new targets and develop percentages more			

	<p>and look to increase these pupils and introduce opportunities for those pupils who have not attended competitive events</p> <ul style="list-style-type: none">● Look to host at least two competitive events to help support participation						
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30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	<ul style="list-style-type: none"> Daily Access to outdoor space 	<ul style="list-style-type: none"> Daily Access to outdoor space 	<ul style="list-style-type: none"> Daily Access to outdoor space 	<ul style="list-style-type: none"> Daily Access to outdoor space 	<ul style="list-style-type: none"> Daily Access to outdoor space Fun FMS Session
Year 1	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Dodgeball club 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors
Year 2	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Dodgeball club 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Dodgeball Club 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Cross Country Club 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors 	<ul style="list-style-type: none"> Five a day Break and Lunch Play Activities led by YSL and Sports Ambassadors Lunchtime Table Tennis
Year 3	<ul style="list-style-type: none"> Morning Dodgeball club PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Yoga club Lunchtime Organised Football Lunchtime lacrosse club
Year 4	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Organised Football 	<ul style="list-style-type: none"> PL Time tables Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) Lunchtime Yoga club Lunchtime Organised Football Lunchtime lacrosse club
Year 5	<ul style="list-style-type: none"> Structured Break and lunch activity rota (Cricket, basketball, jump rope, 	<ul style="list-style-type: none"> Structured Break and lunch activity rota (Cricket, basketball, jump rope, 	<ul style="list-style-type: none"> Structured Break and lunch activity rota (Cricket, basketball, jump rope, 	<ul style="list-style-type: none"> Structured Break and lunch activity rota (Cricket, basketball, jump rope, 	<ul style="list-style-type: none"> Structured Break and lunch activity rota (Cricket, basketball, jump rope,

	football) <ul style="list-style-type: none"> ● YSL And SA leading KS1 lunch and break activities Lunchtime Organised FootballLunchtime	football) <ul style="list-style-type: none"> ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football 	football) <ul style="list-style-type: none"> ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football 	football) <ul style="list-style-type: none"> ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football 	football) <ul style="list-style-type: none"> ● Lunchtime Yoga club ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football ● Lunchtime lacrosse club
Year 6	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Dodgeball Club ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Cross Country Club ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● Lunchtime Yoga club ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football ● Lunchtime lacrosse club