



Thorn Grove Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,860	Actual Spend	£11,003.59	Date	Sept '20 - Aug '21
			£6856.41 carried forward		

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	28/32 - 87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28/32 - 87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	26/32 - 81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Create additional opportunities for physical activity during the primary school day/ curriculum	<ul style="list-style-type: none"> Develop regular PE sessions in EYFS (twice a week) with a focus on fun, fine motor skills (FMS) and physical literacy Introduce new sports to the whole school rather than concentrating on specific year groups in KS2 (Ensure all pupils from 1-6 access) Create a culture of active classrooms and continue to include curriculum days where sport and activity is the stimulus for all lessons. 	<p>£6350 (To fund one SSCO for whole year)</p> <p>£210 Youth Sport Trust</p> <p>£1,529.50 Cheerleading (Provider: Team Spirit)</p>	<p><u>EYFS FMS Sessions</u> SSCO began delivering Fine Motor Skill sessions for Nursery and Reception in the Summer term.</p> <p>Staff agreed to have seen raised concentration levels / participation in classrooms</p> <p>KS1 have accessed Cheerleading curriculum sessions in the spring & summer terms - Team Spirit sessions relaunched after Covid restrictions eased</p> <p>Y6 received 1 term of Lacrosse curriculum sessions</p> <p>Y4 and Y5 received ½ term of Cricket sessions Y3 received ½ term of Tri-Golf sessions</p> <p>Sophie SSCO has worked with all year groups, focusing on areas which the class teachers are less confident with, and therefore wouldn't normally deliver.</p> <p>All children experienced a Taster Day for Street Dance during a curriculum PE session.</p>	<ul style="list-style-type: none"> Maintaining a culture of active classrooms. Look at Teach Active: 'Maths of the day' for the whole school. Look into launching Daily Mile / 'Smile for a mile' throughout the school. Take part in more in-person or virtual sporting competitions, covid-restriction dependent. 	Green	Yellow	Green
Develop organised activities at Lunches & playtimes to a level where participation and daily activity is increased.	<ul style="list-style-type: none"> SF had organised for Y5 and Y6 children to be trained as sports leaders in the Spring Term - this did not go ahead due to school closures in Jan - March. 		<p>KS2 playground rota continues to provide structured and supported activities at break time. The current sports on offer are: cricket, football, jump rope, netball, hockey and basketball.</p> <p>From staff observation, around three quarters of children in KS2 were accessing a structured playground activity at lunch and break time.</p>	<p>Arranged for Y5 & Y6 to be trained as Young Ambassadors / Sports Leaders in order to encourage active play / lunchtimes in Sept when bubbles can mix again.</p> <p><u>Train TAs and midday assistants - Motor Skills United (TBC)</u></p>	Green	Yellow	Yellow

	<ul style="list-style-type: none"> ● Play leaders or TAs / MDAs to organise structured games during breaktimes ● Continue to offer a diverse range of lunchtime clubs organised by teachers and Sports Leaders. ● Purchase equipment for new clubs 		<p>Class teachers delivered lunchtime clubs to own class bubbles.</p>	<p>Use carried over sports premium funding to update some of the equipment and play structures on KS1 playground.</p> <p>Reintroduce Change 4 Life</p>			
<p>Continue to increase attendance at Extra-curricular clubs (Breakfast & After school clubs)</p>	<ul style="list-style-type: none"> ● Offer a wide variety of extra-curricular sports clubs, delivered by external providers, class teachers or TAs. ● Maintain the balance of male and female attendees by monitoring clubs and offering balanced options. ● Address the low attendance at clubs of specific groups of children in the school community 		<ul style="list-style-type: none"> ● Cheerleading club returned in the Spring / Summer Term delivered by Team Spirit - Ks1 and Ks2 club delivered weekly ● New relationship built with Sports Cool who delivered a street dance club across ks1 and ks2 in Summer 1 and an Ultimate Frisbee club across ks1 and ks2 in Summer 2. ● These clubs have been attended well by both male and female pupils. 	<p>Get back up to the full range of clubs offered prior to Covid restrictions:</p> <ul style="list-style-type: none"> ● Basketball ● Netball ● Football ● Tri-golf ● Cross Country / Athletics ● Dodgeball ● Cheerleading ● HIIT Fitness Club <p>Continue to work with external providers: Sports Cool Team Spirit Lauren Jones PT</p>			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Use PE and sport funding to develop behaviour/attitudes to learning and social and emotional support	<ul style="list-style-type: none"> Continue to develop a pathway for children with specific physical needs attend clubs and competitions Look to match or increase PP/FSM participation from 90% at clubs and from 80% in competitions Active curriculum / brain breaks Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		<p>Improved concentration and access to learning.</p> <p>Children are proud to share achievements / effort and talk about skills required.</p> <p>Relationships - embedding restorative ethos. Resilience - problem solving.</p> <p>Children to regularly access PE lessons or other sporting activities.</p> <p>Increased participation of physical activity at lunchtimes. Improved behavior and reduction of low level disruption. Increased concentration and commitment in children.</p>	<p>Continue to offer support and develop the range of clubs (Kurling, Boccia etc.) To further encourage participation and engagement of vulnerable / SEN groups.</p> <p>Continue whole school approach to rewarding physically active & sports achievements e.g. assemblies.</p> <p>Look to develop school Twitter page as a platform to further promote.</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> Develop an Olympic themed 'Sports Day' in the Summer Term. 		<p>Sports Day organised and delivered by SF with Support of Sophie SSCO. This was an "off-timetable" curriculum day which included:</p> <ul style="list-style-type: none"> a 40 minute sport event session a 40 minute Orienteering session a maths, english, history, MFL and Art session linking to the Olympics / sports / a country involved in the Olympics 	<p>Look at including these Sports / Active Days more regularly in the curriculum and developing termly focusses and training sports leaders to develop sessions based on non-competitive physical activity.</p> <p>Incorporate Wake Up Shake Up to morning routine - arrival on playground or at Breakfast club.</p> <p>Incorporate Spirit of the Games Values into school ethos</p>			

Develop and deliver Health & Well Being messages to the school community	<ul style="list-style-type: none"> • Relaunch Walk to School scheme • Continue to encourage health and wellbeing to all pupils • Continue to celebrate success through newsletters and website 		<p>Walk to School relaunched with success throughout EYFS, KS1 and KS2.</p> <p>Celebrating success after attending competitions led by SSCO. During competitions, children earned badges showing the spirit of the games core values. Sporting achievements are acknowledged during celebration assemblies.</p>	<ul style="list-style-type: none"> • Continue Walk to School scheme in 2021/22. • Launch daily mile / smile for a mile to heighten the message of health and wellbeing across school • Experience active days i.e. Scoot Fit / Drumz Aloud • School values ethos are complemented by sporting values Website to be updated with competition information /Sports leaders to produce reports. 			
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Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Ensure coverage of PE teaching is balanced and that assessment is being completed half termly	<ul style="list-style-type: none"> • Purchase continued licence for use of PE Passport • Train new staff on the use of the PE Passport • Monitor the planning for PE sessions using the PE Passport (All teachers to input units by end of Autumn 1) • Monitor planning and assessment half termly using the PE Passport. 	£300 for PE Passport membership	<p>All staff, when monitored, were using the PE Passport to support teaching and learning. All units of work for the year were planned and showed balance across all different areas</p> <p>SF delivered refresher - how to successfully use PE Passport as a tool for PE delivery and assessment as well as a tracking tool for clubs and competitions.</p> <p>All year groups accessed a range of sports through external providers working with class teachers i.e. cricket, lacrosse, cheerleading, tri-golf</p>	<p>Develop the App to be used for assessment, improving the use of evidence gathering using film and audio. Monitor use of attendance records at clubs and events.</p> <p>Ensure all classes are back to 2 x 60 min PE sessions a week.</p>			
Develop teaching and learning through the targeted use of SSCO as part of continued	<ul style="list-style-type: none"> • Purchase SSP package including 1 X SSCO for academic year • All staff to receive a self-assessment document at the start of the year or start of units • PE Leader to organise that all staff 	SSCO cost as stated in section 1	<p>A full schedule of support was developed utilising the SSCO so that 100% of teachers should have benefitted from at least one block of support.</p> <p>Staff completed self-assessment, prior to, and evaluations after units of support.</p>	<p>Work closely with SSCO to develop a schedule to support 'bubbles'</p> <p>Look at developing the following next year:</p>			

professional development for staff	<p>have at least two blocks of working with the SSCOs(Target is for 100% of teaching staff to access support/training)</p> <ul style="list-style-type: none"> • Staff to complete evaluation at the end of each block of support to analyse development and set targets for future sessions • SSCO to be targeted based on need (special focus on RQT and NQT if needed) • Develop partnerships with recognised local coaching partners LJ Physical Fitness and cheerleading and use these to develop staff teaching strength in these areas (All staff to access this throughout the year) 		New partnerships were formed with.. Sports Cool	<p>Hockey Lacrosse Rugby</p> <p>Continue these partnerships within curriculum sessions.</p>			
Professional Development of PE Leader	<ul style="list-style-type: none"> • PE Leader to attend PLT meetings • Supply to be organised to cover periods outside school • PE leader given management time to complete tasks and duties 		New Impact forms and information passed back to school. Closer links with SSP forged	PE Leader to work within new guidelines to build Action plan to develop PE and Sport .			
Review and audit PE equipment	<ul style="list-style-type: none"> • PE Leader to work with SSOCs, Sports Leaders and Ambassadors to audit equipment • PE Leader to order new equipment and distribute • EYFS update equipment - motor skills 	Equipment £2080.49	Purchased new equipment and storage following an audit of the PE storage cupboard				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
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Broaden Curriculum Offer	<ul style="list-style-type: none"> Ensure there is an even balance between in and outdoor activities as well as a broad range overall. See new Skills Curriculum/Knowledge Organisers. Introduce at least one new activity each year e.g. leadership, OAA or dodgeball. Make links with external providers to broaden sports on offer within curriculum PE sessions 	Cricket - £360 Tri-golf- £150 Lacrosse - £75 Cheerleading - £720	Improved attitude to learning. Greater commitment to participation in PE lessons. Maintained relationships with: <ul style="list-style-type: none"> Team Spirit Cheerleading David Myers - Tri-golf New links created with: <ul style="list-style-type: none"> Scott Wardley - Cheshire Cricket Chris Peacock - Lacrosse 	Introduce 1 new activity each year with support of SHAPES.			
Review extra-curricular activity balance	<ul style="list-style-type: none"> Develop offer to ensure each year group & gender are catered for e.g. clubs, festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games Employ coaches known to the school to help deliver this program to ensure consistency & positive relationship. Encourage more staff to get involved allowing school to hold more clubs/events 		<ul style="list-style-type: none"> Wider range of children taking up offer of extra-curricular activities. Higher attendance rates for clubs/events Less behavioral incidents at clubs run by outside providers. 				
Review offer for SEND pupils	<ul style="list-style-type: none"> Identify SEND pupils who would benefit from SHAPES SEND program of events. Develop offer to be inclusive e.g. SHAPES Bee inspired SEND Program. Offer TA support for SEND pupils wishing to attend clubs/festivals. <p>Due to Covid – 19 many clubs/festivals have been put on hold.</p>		<ul style="list-style-type: none"> Increase in number of SEND events attended. Increase in number of SEND pupils attending clubs/festivals. 				
Target inactive pupils	<ul style="list-style-type: none"> Develop intervention programs e.g. C4Life, Girls/Boys Active, Attend Girls/Boys Active Days, SEND. (Suspended due to Covid-19) Develop intervention programs to follow on from these days e.g. Girls/Boys Active Clubs. Use of Lunchtime Organisers and Sport coaches to target 		Increase in attendance at extracurricular clubs by targeted 'inactive' pupils.				

inactive pupils through high energy activities.

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21
Maintain and increase the numbers of children who participate in competitive sport across the whole school	<ul style="list-style-type: none"> • Use the SSP calendar to identify competitions to attend • Use new SSP booking system to enter events • Encourage a wide range of staff to attend to assist in organisation • Review pupil representatives and look to increase these pupils and introduce opportunities for those pupils who have not attended competitive events • Look to host competitive events to help support participation • Host two or more events at school 		Due to the ongoing COVID-19 restrictions, external events and competitions did not go ahead during this academic year.	Going ahead into 2021/22 year, look to explore all opportunities to access competitions and develop more opportunities for KS1 pupils to explore more inter school sport based on new guidelines and the ongoing situation.			
Increase competitive participation for children in targeted groups (PP, SEND)	<ul style="list-style-type: none"> • Analyse last period competition participation and look to set targets to improve for the next period. • Use the SSP calendar to identify competitions to attend • Use new SSP booking system to enter events • Encourage a wide range of staff to attend to assist in organisation • Review pupil representatives and look to increase these 		<p>All children from the deaf resource and mainstream children with other specific needs represented school at specialist events.</p> <p>15 children with specific needs went on to represent school at mainstream competitive sports events (Tri Golf and Kurling, basketball).</p> <p>PP/FSM attendance at least one competitive event was in line to exceed last year's mark prior to the closures, but many events were cancelled due to this</p>	Look to set new targets and develop percentages more			

	<p>pupils and introduce opportunities for those pupils who have not attended competitive events</p> <ul style="list-style-type: none"> ● Look to host at least two competitive events to help support participation 					
Organise transport to events to increase participation	<ul style="list-style-type: none"> ● Review costs of local firms to assess the most cost effective option ● Meet with school Business Manager to develop a way to ensure bookings are made and accounts are set up ● Review SSP competitions calendar and book all transport at the beginning of the term for events 	£758.10		Investigate the feasibility of providing transport and how events will be organised based on new guidelines		
Develop local community links with sports clubs	<ul style="list-style-type: none"> ● Look at current links ● Contact local clubs to discuss links ● Invite clubs in to support in curriculum time ● Develop Sports specific coaching programmes ● Promote the partnership clubs to the pupil and parents in school 		<p>New partnerships were formed with:</p> <p>LJ Physical Fitness Team Spirit Cheerleading Sports Cool</p>			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	<ul style="list-style-type: none"> • Daily Access to outdoor space 	<ul style="list-style-type: none"> • Daily Access to outdoor space 	<ul style="list-style-type: none"> • Daily Access to outdoor space 	<ul style="list-style-type: none"> • Daily Access to outdoor space 	<ul style="list-style-type: none"> • Daily Access to outdoor space • Fun FMS Session
Year 1	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Cross Country Club 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Dodgeball Club 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Fitness Club • 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Table Tennis
Year 2	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Cross Country Club 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Dodgeball Club 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Cross Country Club • Lunchtime Mini Olympians 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Fitness Club • 	<ul style="list-style-type: none"> • Five a day • Break and Lunch Play Activities led by YSL and Sports Ambassadors • Lunchtime Table Tennis
Year 3	<ul style="list-style-type: none"> • Morning Dodgeball club • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Organised Football • Lunchtime Cross Country Club 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Dodgeball Club • Lunchtime Organised Football 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Organised Football • Lunchtime Golf club 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Organised Football • Fitness Club • 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Table Tennis • Lunchtime Organised Football •
Year 4	<ul style="list-style-type: none"> • Morning Dodgeball club • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Organised Football • Lunchtime Cross Country Club 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Dodgeball Club • Lunchtime Organised Football 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Organised Football • Lunchtime Golf club 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Organised Football • Fitness Club 	<ul style="list-style-type: none"> • PL Time tables • Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) • Lunchtime Table Tennis • Lunchtime Organised Football

<p>Year 5</p>	<ul style="list-style-type: none"> ● Morning dodgeball club ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football Lunchtime ● Cross Country Club ● Lunchtime Vaulting and Gym club 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Dodgeball Club ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● Lunchtime Golf club ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football ● Fitness Club 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● Lunchtime Table Tennis ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football
<p>Year 6</p>	<ul style="list-style-type: none"> ● Morning dodgeball club ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities Lunchtime Organised Football ● Lunchtime Cross Country Club Lunchtime Vaulting and Gym club 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Dodgeball Club ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Cross Country Club ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● Lunchtime Golf club ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football 	<ul style="list-style-type: none"> ● Structured Break and lunch activity rota (Cricket, basketball, jump rope, football) ● Lunchtime Table Tennis ● YSL And SA leading KS1 lunch and break activities ● Lunchtime Organised Football