

The World of Words



In **Phonics**, the children will:

- Continue to learn new sounds and how to use these to blend and read words as part of Read, Write, Inc.
- Work in individual Phonics books which will include handwriting and letter formation, comprehension and independent writing.

In **English**, our learning will include:

- To use the suffixes -ed and -ing.
- To use 'and' to join words and sentences.
- Continue to use adjectives.
- To use question marks and exclamation marks to punctuate sentences.
- Exploring and writing magical tales with a focus on 'The Magic Porridge Pot'.
- Retelling texts through Pie Corbett techniques.
- Information writing linked to our history topic 'Changes within living memory'.



The Physical World

Indoor PE: Year 1 will be working on how to keep fit and engage in physical exercise in non-competitive ways. Our in-school fitness instructor, Lauren, will lead our indoor PE sessions this half term.

Outdoor PE: To develop striking and fielding skills: strike a ball from a tee; be in a 'ready' position to catch a ball; practise our under- and over-arm throwing techniques.



Mathematical world



The children will be learning to:

- Find 1 more and 1 less than any given number up to 100.
- To measure and begin to record weight in grams and kilograms.
- To identify and describe common 2D shapes and their properties.
- To continue to recognise and know the value of different coin, and use these coins to make amounts up to the value of £1.
- To add and subtract 1 and 2 digit numbers to 20.
- To solve one-step problems that involve addition and subtraction.

Creative World



Art and design:

The children will:

- learn about the work of LS Lowry and produce their own Lowry style pictures.

Knowledge & Understanding of the World

Science: We will be learning about everyday materials. This will include exploring objects and the material from which they are made. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe their simple physical properties e.g. hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.

History:

We will be investigating changes within living memory, looking at how shopping, toys, transport, technology and homes have changed over the past 80 years. This will include: using a basic timeline; comparing our lives to the past; learning about people and events in the past; and to know some of the ways we can find out about the past.



Our World



PSHE:

This half term we will be exploring what it means to have a **growth mindset** and the skills and values linked with this ethos. We will continue to have weekly circle times where we will be exploring our emotions and relationships.

Dear Parents,

Happy New Year! I hope you all enjoyed the Christmas break and have had a pleasant start to the new year.

The new year has brought with it a few changes. Outdoor PE is now on a Monday and indoor PE on a Thursday. We are very lucky to be working with a fitness instructor, Lauren Jones, for our indoor PE this half term, and some of the children have already attended Lauren's lunchtime fitness club in the Autumn Term. Please ensure your child has a full PE kit in school, including jumper and joggers for outdoors, at all times so that they can take full advantage of these sessions.

Maths homework will continue to be allocated on the MyMaths website on Fridays and children will have a week to complete each activity. English homework and spellings will be sent home on a Friday and must be returned by the following Wednesday.

We know that families are always keen to support the children's learning at home and I have taken this opportunity to outline the key skills you may wish to focus on:

Key **literacy** skills

- Letter formation and handwriting of both capital and lower-case letters and practising the letter names (A,B,C,D...)
- Listening to your child reading – even just 10 minutes a day has a huge positive impact on the children's learning.
- Practice of your child's weekly spellings.
- Writing in full sentences with a capital letter, finger spaces and a full stop.

Key **numeracy** skills

- Number formation and quick recognition of numbers up to 100.
- Number spellings up to 'twenty'.
- Counting in 2s to and from 50 and counting in 5s and 10s to and from 100.
- Number bonds up to 20 (the pairs of numbers that make each number up to 20 e.g. $1+1=2$, $2+0=2$, $0+2=2$ then $1+2=3$, $2+1=3$ etc)

If you would like any further clarification of these skills or suggestions of activities to practice them, please do not hesitate to speak to any member of the KS1 team.

As ever, thank you for your continued support.

Kind regards,
Miss Freebairn



Thorn
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Primary



Aim High, Succeed and Fly

Thorn Grove Primary School Year 1 Newsletter

