

Topic

This term we will be asking and discussing the question: 'British Conflict: How has it affected Manchester?'

We will be studying our involvement in conflict, on home soil and abroad, and explore the way it has changed our country and the impact it has had on Mancunians today.

To help us discuss this question we will be:

Placing specific events on a timeline and looking at the geographical changes they may have triggered.

Striving to understand the complexity of people's lives during past conflicts and how our society may have changed in relation to these events.

Exploring the legacy or impact (both bad and good) for groups in our society.

P.E

Outdoor PE – We will be developing our understanding of Invasion Games through a model based Sport Education approach.

Indoor PE – We will be developing and performing our own dances. We will be creating class and group motifs and building routines.

PSHE/ RE

In RE this half term we will be exploring the concepts of:

- Being 'naughty' and 'good'
- Fairness, choice, justice and forgiveness
- Different values and why shared values can make a community stronger

English

In Literacy we will initially be composing entertaining exciting descriptive narratives:

We will be working on our ability to use a range of descriptive techniques; it is essential we build the skills to describe settings and character's feelings early in Year 6.

We will also be focussing on our ability to craft, develop and modify specific sentence types and our ability to engage the reader through the use of these.

Our next writing unit, will focus on developing our journalistic writing skills and improving our ability to inform the reader. We will concentrate on: our ability to use direct and reported speech; our precise use of language; improve our grasp of reporting fact and opinion; and further develop the tone of our writing to ensure it matches the audience.

ART, MUSIC AND COMPUTING

We will be looking at developing perspective and cityscapes in art; working on our appreciation of pop music; and in computing we will begin the year looking at online responsibility

Mathematics

In maths we will be covering the following areas:

- Reading, writing, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Perform mental calculations, including with mixed operations and large numbers.
- Use knowledge of the order of operations to carry out calculations involving the four operations.
- Identify common factors, common multiples and prime numbers.
- Rounding numbers to a specific degree of accuracy
- The ability to calculate intervals across zero using negative and positive integers
- Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Additionally, we will continue to develop maths fluency, reasoning and problem solving skills through rich tasks and investigations.

Science

In science this half term we are looking at Electricity. Some of the specific areas of study will be:

The ability to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit .

The ability to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

The use of recognised symbols when representing a simple circuit in a diagram.

We will be also looking to develop our ability to write reports and explanation texts.

Year 6

Dear Parents and carers,

It is wonderful to have the opportunity to work in Year six again this year and I have very much enjoyed working with the children at the start of this term – they have been magnificent! We have a very exciting, enjoyable and challenging journey ahead of us this year, which will call upon the children to be determined, resilient, focussed and positive as they move towards the SATs. The TAs, staff and I are fully committed to supporting the children in the pursuit of their goals and we are excited about working alongside you and your children as we take this journey together.

In Year 6, we will be using homework to consolidate and extend learning, as well as helping revise knowledge and skills. With this in mind, we will be setting spellings, English and Maths homework weekly on a Friday (we may also substitute in Science or Topic) and will be asking for it to be completed by Tuesday the following week. Maths will be accessed online so could you please let me know if you are unable to access an online environment at home and we will provide the children with the opportunity to complete the work at school. Later in the term, I will be hosting weekly lunchtime clubs on a Tuesday and Wednesday for children who work independently on homework as they have missed the deadline or have been unable to complete the homework at home.

We will be looking to give the children the ability to express themselves outside the classroom and details of creative and sporting extra curricular events will follow soon.

We will be doing two PE sessions a week (Monday and Friday this term) and will always endeavour to participate in outdoor PE unless the weather conditions are very severe. We suggest the children have a plain tracksuit top or lightweight weatherproof jacket and single coloured dark tracksuit bottoms or leggings available to allow us to be prepared for cold or slightly wet weather.

Please do not hesitate to call or come and see me if you have any questions.

Mr Wilson

Thorn
Grove
Primary



Aim High, Succeed and Fly

Thorn Grove Primary School Year 6 Newsletter

