



Thorn Grove Primary School

Primary PE & Sport Premium Expenditure Report 2016/17

The PE & Sport Premium

The Primary PE & Sport Premium is additional funding provided to schools by the government that is specifically targeted at improving the provision of physical education and sport. The funding forms an integral part of the government's wide ranging legacy commitments following the successful bid to host the 2012 Olympics, and is aimed at re-energising school sport through a focus on competitive opportunities and the creation of a sporting habit for life in young people.

The PE & Sport vision at Thorn Grove

In line with our 'Growth Mindset' culture at Thorn Grove we endeavour to foster a lifelong enjoyment of sport, participation in physical activity and an active, healthy lifestyle. We endeavour to reach these aims through the development of improved physical literacy; inclusive and engaging teaching; ongoing CPD; access to school sport and competition; the realignment of PE & sport towards the centre of the curriculum and participation in physical activity in a safe and enjoyable environment.

PE & Sport at Thorn Grove

The school currently holds the 'Bronze' Sainsbury's Schools Games Kitemark (achieved September 2016). The children are taught through the national curriculum programme of study and have had some access to competitive and non-competitive sporting opportunities in the past. This year sees a reinvigoration of PE and Sport at Thorn Grove with the goal of improving the opportunities for intra and inter-school sport. The school provides a growing extra-curricular sports programme which gives the children the opportunity to access many different and new sports.

The key objectives of PE & Sport Premium spending at Thorn Grove

The new PE Team, formed this year, is committed to improving the consistency of teaching and learning in PE & sport in an accessible, but sustainable way, and the below objectives feed into this.

The main target areas identified for the use of the PE & Sport Premium in the school year 2016/2017 were:

- The development of subject knowledge for teachers through ongoing CPD.
- The introduction of a whole school PE planning and assessment system to help improve the quality of teaching and learning outcomes.
- Increase participation in a wider range of competitive and non-competitive sports and physical activity for a larger proportion of the schools population.
- An improvement of equipment to allow more children to participate in a wider range of sports
- The creation of young sports leaders and sports ambassadors in school.

Total amount of PE & Sport Premium received for 2016/2017		£8,800	
Record of PE & Sport Premium spending by Initiative 2016/2017			
Item/Project	Cost	Objective/Description of activity	Outcome/Impact
Membership of the Stockport Schools Sports Partnership (SSP)	£4675 Cost Breakdown: Membership to SSP:£3675 Supply to cover teachers on CPD: £1000	The development of subject knowledge for teachers through ongoing CPD. A sports specialist is supplied to support and develop teaching by working alongside teachers and TAs for a half-day session for 38 weeks of the year. All teachers and a number of TAs have accessed the training. PE Subject Leader, teachers and TAs access regular external CPD through membership	Reported outcomes for children in each class shows impact on pupil outcomes: Assessment shows % of pupils achieving above age related expectation in each year group has increased in three out of five year groups year on year In addition to this the % of children assessed at meeting the expected standard has increased year on year in all year groups See Table below

Table to show end of year outcomes for classes year on year 15/16 and 1718

	Current Y1		Current Y2			Current Y3			Current Y4			Current Y5			Current Y6		
	15/16	17/18	15/16	16/17	Diff	15/16	16/17	Diff	15/16	16/17	Diff	15/16	16/17	Diff	15/16	16/17	Diff
W		6.9	0	6.66	6.66	1	3.23	2.23	28	10.3	-17.7	14	6.9	-7.1	32	10	-22
M		48.28	84	90	6	76	96.77	20.77	45	58.6	13.6	62	65.52	3.52	35	80	45
E		44.82	16.1	3.33	-12.77	23	0	-23	27	27.6	0.6	24	27.59	3.59	32	10	-22
ARE+		93.1	100.1	93.33	-6.77	99	96.77	-2.23	72	86.2	14.2	86	93.11	7.11	67	90	23



■ Signals improved achievement data year on year
■ Signals lower achievement data year on year
■ Signals no significant difference in data year on year

Increase participation in a wider range of competitive and non-competitive sports and physical activity for a larger proportion of the schools population.

The creation of young sports leaders and sports ambassadors in school.

Membership to the Stockport (SSP) has developed this objective in the following ways

1. It allows us to access all level 2 competitions and festivals across the borough
2. It has allowed us to utilise the Sports Specialist to drive increased participation in Sports with traditionally poor participation levels (rugby and rounders) by running lunchtime clubs.
3. It has supported the creation and development of our young sports leaders and sports ambassadors programme encouraging more children to organise sports events.

1. This school year we have entered twenty one school teams in competitions for twelve sports. This number represents an increase of seventeen teams in relation to last year's final tournament entry numbers and an increase in ten different sports.

The increase in team numbers fuels increased participation levels and this means there will have been 211 opportunities for children to participate in level two competitive sport this year. This represents an increase of approximately 171 opportunities on the previous period.

2. The clubs organised by the sports specialist regularly have over 20 children attending and participating in sports that were not offered previously. The school was able to field three TAG rugby teams in the level two competitions (24 children).

3.50 children (42% of the KS2 pupil population) will have accessed Young Sports Ambassador or Playground Leader training by the end of the school year.

Purchase of the 'PE Passport' App based system.	£500	<p>The introduction of a whole school PE planning and assessment system to help improve the teaching and learning.</p> <p>The introduction of a new planning scheme.</p> <p>The 'PE Passport' App was purchased and training given. The App contains planning, schemes, has video and photo evidence gathering capabilities and can track pupil progress.</p>	<p>The app replaced previous outdated planning schemes and allowed the teachers to start to capture assessment data for children and make judgements within a common framework.</p>
Development of Clubs	£508	<p>Increase participation in a wider range of competitive and non-competitive sports and physical activity for a larger proportion of the schools population.</p> <p>Funds were used to purchase equipment and support the creation of a wider range of clubs</p> <p>To achieve this stronger partnerships were forged with the providers: The PE & Sports Hub Team Spirit Cheerleading Judo Education Black Sheep Ultimate Frisbee</p> <p>A regular Change 4 Life club (Partially organised by Play leaders and Sports Ambassadors) has been created.</p>	<ul style="list-style-type: none"> ● The numbers of children participating in at least one extra-curricular physical activity when compared to the two previous years has increased: The amount of pupils from Year R to Y6 participating in at least one extra-curricular activity was 180 (85% of pupils) compared to 143 IN15/16 (70%) and 145 in 14/15 (71%). ● 2016/17 attendees can be broken down statistically into 62% male and 38% female, which is an increase in male and a decrease in female numbers. We recognise that this downward trend in numbers of female participants is due to a particular club (ballet) not running in 16/17. However, we will be placing a renewed emphasis on developing cross gender sports clubs and taking an active role in promoting clubs to females to help redress the balance. ● 2016/17 attendees from years R to 2 increased from 63 to 69 year on year (an increase of 9%) and from 80 to 119 (an increase of 48%) from Years 3 to Y6 ● The number of SEN children participating in at least one extra-curricular physical activity increased from 14 out of 30 (47% of SEN pupils) in 2015/16 to 11 out of 23 (48%) in 2016/17 ● In 2015/16 the number of EAL pupils participating in at least one extra-curricular physical activity was 24 out of 34 (71% of EAL pupils). This has increased to 16 out of 19 (84% of EAL pupils) ● The percentage of FSM children participating in at least one extra-curricular physical activity has decreased slightly from 59% to 53% year on year and this is due to a different funding model for the clubs. Analysis of this data at pupil level shows that a

			<p>number of FSM children also have very specific physical impairments that do not allow them to participate in the full range of clubs and provision has been made for them in curriculum time. In addition to this many of these children are transported to and from school and there transport arrangements mean that after school session are not accessible. We recognise that these barriers and will be looking to develop provision to overcome them in 17/18.</p> <ul style="list-style-type: none"> ● Twelve pupils, identified as having low activity levels, and their chosen friends have attended regular Change 4 life clubs.
Transport to sports events	£1000	<p>Increase participation in a wider range of competitive and non-competitive sports and physical activity for a larger proportion of the schools population.</p> <p>Transport purchased to support increased team numbers and levels of participation.</p>	<p>Transport is hugely important in developing increased opportunities to access competitive sport and we will have entered twenty one school teams in competitions for twelve sports.</p> <p>As mentioned previously, this number represents an increase of seventeen teams in relation to last year's final tournament entry numbers and an increase in ten different sports.</p> <p>The ability to field and transport large numbers of teams drives increased participation levels and, as reported above, we have been able to offer 211 opportunities for children to participate in level two competitive sport this year. This represents an increase of approximately 171 opportunities on the previous period.</p>
Purchase of Equipment	£2117	<p>An improvement of equipment to allow more children to participate in a wider range of sports</p> <p>Equipment has been purchased to support the introduction of new activities and promote sports suffering from low participation levels and is planned to be used over a sustained period in sports including:</p> <ul style="list-style-type: none"> Basketball Dodgeball Rounders Cricket Gymnastics 	<p>PE lessons and extra-curricular clubs have benefitted from a much wider range of suitable equipment.</p> <p>The purchase of basketball nets and balls has allowed teachers to start a new regular basketball club which is attended by over 20 pupils a week.</p> <p>The purchase of dodgeballs has helped support a new weekly breakfast dodgeball club which is attended by 15 – 20 children The school also entered two dodgeball teams in level two competitions for the first time.</p> <p>Additional gymnastics equipment has meant the school has been able to start a weekly gymnastics club which has been attended by over 20 children a week and helped the school offer the opportunities to enter gymnastics competition for the first time.</p> <p>In addition to this, updating the general level of equipment (bibs, cones, balls etc..) has meant that teachers and coaches have been able to access a much wider range of equipment to help with delivery</p>

TOTAL	£8,800		
Future areas of development			
<p>The PE Team is proactive in identifying opportunities for improvement in teaching and learning consistency and hope to use the 2017/18 PE and Sports Premium to further develop this.</p> <p>The key future areas of development for the next period are outlined below:</p> <ul style="list-style-type: none"> • Continued monitoring of teaching and learning of PE with an emphasis on developing success and progress for all pupils based on wave one teaching (focusing on the groups: EAL, SEN, FSM/PP and non-regular partipators). • Sainsburys Schools Games Mark at 'Gold' level and Youth Sports Trust Accreditation • The development of new and existing partnerships (in school and outside school) to promote healthy lifestyles and further grow participation in a wider range of competitive and non-competitive sports and physical activity. • A continued focus on professional development for an increased number of staff. 			