

The World of Words



The children will be learning:

- To identify digraphs in words and to spot real and alien words as part of our Read Write Inc phonics programme.
- To identify singular and plural nouns
- To use the conjunction 'and' to join words and sentences
- Continue to use adjectives
- To proof-read their work to check for missing capital letters and full stops
- Exploring and writing traditional tales.
- Investigating and writing explanation and information texts
- Pattern and rhyme in humorous poems

The Physical World



PE:

Games – the children will be developing control and passing skills, using a variety of rackets and balls to play competitive and collaborative games.

Dance:

Moving in time to music, learning and practicing routines, moving in unison and working as part of a group to perform dances with an animal theme.

Creative World



Art and design: The children will be creating their own natural art with a focus on the works of Andy Goldsworthy, Rosemary Pierce and Andrea Lilienthal.



Mathematical world



The children will be learning –

- To read and write numbers from 1 – 20 in numerals and words
- Add and subtract 1-digit and 2-digit numbers to 20, including zero.
- Measure & begin to record capacity & volume
- Recognise, find and name a half and a quarter of an object, shape or quantity.
- Describe position, direction and movement, including half, quarter and three-quarter turns
- Recognise & name common 3D shapes

Our World



PSHE:

To explore relationships with our families and friends. To identify kind behaviours and explore how it can make ourselves and others feel when someone is unkind. To understand positive ways of sharing our feelings.

Knowledge & Understanding of the world



Science: We will be learning about plants. This will include identifying and naming a variety of common plants including deciduous and evergreen trees. Identifying and describing the basic structure of plants and trees.

RE: The children will be learning about what it means to belong to a faith community.

Geography:

We will be investigating the similarities and differences between Cheadle Hulme and the Daintree Rainforest in Australia. This will include identifying physical and human features, using simple compass directions (NSEW), using aerial photographs, developing fieldwork and observational skills and using maps and globes. We will be using the storybooks 'Stanley's Stick' and 'Where the forest meets the sea' as the stimulus for our investigations

World of Technology



ICT:

We will be learning to:

Use technology purposefully to create, organise, store retrieve a variety of digital work.
To use technology safely and respectfully.

Dear Parents,
I hope you all enjoyed a restful Easter break and are enjoying the longer days and better weather as we begin the summer term.

As you know, we were very happy to welcome Mrs Sinclair as a permanent member of the Year 1 team last half term. She has been supporting the delivery of lessons across the curriculum, working to support whole class teaching and taking groups to allow for more focussed teaching and support.

As we start a new term, there are a couple of notable changes to the timetable. Indoor PE is now on a Tuesday afternoon and outdoor PE on a Wednesday afternoon. We are very lucky to be continuing our work with sports specialist Mr Fraser during outdoor PE this half term. Please ensure your child has a PE kit in school at all times so that they can take full advantage of these sessions. A growing number of children are forgetting to bring their PE kits back into school following after school sports clubs so please remind them where possible to put them back on their pegs before leaving school.

As we approach the KS1 phonics screening check, there will be a focus on practicing phonics knowledge in homework activities. There will be a meeting about the phonics screening check later on this half term. A letter will be sent out with full details of this.

We appreciate any time you are able to spare to support the children in practicing and securing Y1 key skills. I hope the pack that was handed out at our last parents evening meetings has been useful to you. Here is a reminder of some of the skills that can be practiced at home:

- Letter formation and using the letter names (a,b,c,d...)
- Daily child-led reading
- Practice of your child's weekly spellings
- Writing in full sentences
- Number formation of numbers up to 100
- Number spellings up to 'twenty'
- Telling the time to half past and o'clock
- Knowing the value of all notes and coins

As ever, thank you for your continued support.

Kind regards,
Miss Bennett



Year 1 Newsletter

Thorn Grove Primary School

