

HISTORY AND GEOGRAPHY FOCUS AND ENQUIRY MAP

| | AUTUMN | SPRING | SUMMER |
|-----------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Y1 Focus: | Use fieldwork and mapping in the local area | Changes within living memory. The lives and contributions of | Similarities and differences in human and physical |
| | | significant individual. | geography with a non-European country. |
| Suggested | Where will the naughty bus go? | How was life different for Grandma and Granddad? | How is Cheadle Hulme different to the Daintree |
| enquiry | | | Rainforest? |
| question: | | | |
| Visit | Bury Transport Museum | Weaver Hall Northwich | Macclesfield Forest |
| Y2 Focus: | Significant events beyond living memory | Name and locate continents, oceans, hot and cold areas | Significant historical events, people and places in their own locality. |
| Suggested enquiry question: | What should we remember in the UK? | Hot or cold: Where would you go? | What should we remember about Stockport? |
| visit | Staircase House | Science Museum | Hat Museum |
| Y3 | Changes in Britain from the Stone Age to the | Achievements of the earliest civilisations | Use fieldwork and mapping in the local area and identify |
| Focus: | Iron Age | | the geographical regions of the UK |
| Suggested | Whichage was better to live in: Stone, | What did ancient civilisations do for us? | Can we track the River Mersey from source to mouth? |
| enquiry | Bronze or Iron Age? | | |
| question: | Otana Amaniaitan | Ward areas I become al | Discon Dellin |
| visit Y4 | Stone Age visitor | World museum – Liverpool | River Bollin |
| Focus: | Greek life and achievements and their influence on the western world | Similarities and differences through the study of human and physical geography of a region in a European country | Fieldwork and mapping in the local area |
| Suggested | Why are the Ancient Greeks heroes to us? | Why were the Romans so powerful and what did we learn | What would make the Iron Man's eye light up in |
| enquiry | Willy die the Ancient Oreeks heroes to us: | from them? | Cheadle Hulme? |
| question: | | Hom diem: | Officació frances |
| visit | World Museum | Chester – Dewa Roman Experience | Electricity workshop |
| Y5 | Britain's settlement by Anglo-Saxons and Scots | Physical and human characteristics of North America | A contrasting non-European early civilisation |
| Focus: | , , | · | |
| Suggested | Who won what in the struggle for England? | Is North America the same in all areas? | How did Ancient Maya compare to Britain during that |
| enquiry | | | era? |
| question: | | | |
| visit | Weaver Hall Northwich | n/a | Museum trip |
| Y6 Focus: | An aspect of British history after 1066 | Physical and human characteristics of South America | Mapping and fieldwork |
| Suggested enquiry question: | British conflict: How was Manchester affected? | South America: Is it only full of rainforests and the Amazon River? | How did we find our way to different locations without SAT NAV? |
| visit | Soldier visitor (Manchester Regiment | Evolution and Inheritance Workshop | Robinwood |